AMENDED AGENDA

METROPOLITAN BOARD OF PUBLIC EDUCATION
2601 Bransford Avenue, Nashville, TN 37204
Regular Meeting – September 28, 2010 - 5:00 p.m.
Gracie Porter, Chair

TIME | PAGE

5:00 I. CONVENE
- A. Establish Quorum
- B. Pledge of Allegiance
- C. Recognition of Audience Guests

5:05 II. GOVERNANCE ISSUES
- A. Actions
  - 1. Consent — GP-8.3
    - a. Approval of Minutes – 9/14/10 Regular Meeting
    - b. Change Order #1 for Roof Replacement at Whites Creek High School – Porter Roofing Contractors, Inc. – M-442
    - c. Change Order #1 for Glencliff High School Shops to Classrooms Renovations – Robert S. Biscan & Co. – M-426
    - d. Awarding of Bids and Contracts
      1. CSS, International (Audit of Magellan)
      2. CSS, International (Human Resources - Race to the Top)
      3. The Library Corporation
      4. **Cool Kids Learn, Inc.**
      5. **Pencil Math Academy**
      6. **Martha O'Bryan Center**
      7. **Westwood Baptist Church**
      8. **A To Z In-Home Tutoring**
      9. **Alphabest Education, Inc.**
      10. **Alternatives Unlimited**
      11. **A Plus In-Home Tutoring, LLC**
      12. **Kastle Instructional Recovery, LLC**
      13. **Club Z! In-Home Tutoring**
      14. **Masterkey Tutoring**
      15. **Appleton Learning**
      16. **Story Cove, LLC**
      17. **Rocket Learning Centers, LLC**
      18. **Next Level Educational Programs**
      19. **KTC Learning Center**
      20. **Global Partnership Schools**
      21. **Education Advantage! LLC**
      22. **The Achievement Academy**
      23. **Education Support Systems**
      24. **IMF Peniel Educational Program**
      25. **Learn It Systems**
      26. **Center for Refugees and Immigrants**
      27. **YMCA of Middle Tennessee**
      28. **New Vision, Inc.**
      29. **MTS Tutorial Service, Inc.**
    - **e. Legal Settlement – Case #3:09-CV-114**
    - f. Legal Settlement – Claim #C-24575
    - g. Memorandum of Understanding between the Community Education Commission and Metropolitan Nashville Public Schools

5:10 III. REPORTS

A. Director's Report
- PLAN – Tom Ward
- Raising the Bar: The New Standards for Excellence in Tennessee
- TLG Report: Middle Schools

B. Board Chairman's Report GP-5
- Committee Assignments

6:30 IV. ANNOUNCEMENTS GP-2.6

6:35 V. WRITTEN INFORMATION TO THE BOARD (not for discussion)

A. Sales Tax Collections as of September 20, 2010 EE-7
B. Fiscal Year 2009-2010 Operating Budget Financial Report
C. Fiscal Year 2010-2011Operating Budget Financial Report
D. Board Calendar Items

6:35 VI. ADJOURNMENT GP-2.6

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
• Roll Call	Members Present: Gracie Porter, Vice Chair; Dr. Jo Ann Brannon; Dr. Sharon Gentry; Michael Hayes; Cheryl D. Mayes; Ed Kindall; Mark North; Anna Shepherd; Kay Simmons and Antwan Steele, Student Board Member Ms. Porter called the meeting to order at 5:01 p.m.	
• Pledge of Allegiance	Led by Deputy Chief Kim Lawson, Metropolitan Nashville Fire Department	
• In Memoriam – Andrea Morrison Baker	Ms. Baker served the district as the School Counselor at Eakin Elementary for nine years. She was also the President of the Middle Tennessee Counselor Association from 2004-2007. Ms. Baker led many initiatives at Eakin and will be dearly missed by Eakin staff, students, family, and friends.	
AWARDS AND RECOGNITIONS		
• Nashville Fire Department	Ms. Porter and Dr. Register presented the Nashville Fire Department with Certificates of Recognition for partnering with MNPS to offer CPR training and certification to MNPS staff and students.	
PUBLIC PARTICIPATION		
• Sharon Johnson – School Bus Drivers	Ms. Johnson addressed the Board on bus driver issues related to budget cuts.	
• Jim Buckley – School Bus Driver Issues	Mr. Buckley addressed the Board on the bus driver issues.	
• Eric Warfield – School Bus Driver Issues	Mr. Warfield addressed the Board on the bus driver budget cuts. He asked the Board to consider the work done by bus drivers that may not directly be connected to driving the bus.	
GOVERNANCE ISSUES		
• Election of School Board Officers	Each year, at the second Board of Education meeting in September, the Board elects its officers. **Mr. Kindall made the motion to elect Ms. Porter as Board Chair. Mr. North seconded.** **Ms. Shepherd made the motion to elect Mr. North as Board Vice-Chair. Mr. Kindall seconded.** **The Board unanimously voted Mr. Henson to serve the Board as Board Secretary.** **Ms. Simmons made the motion to elect Mr. Kindall as Parliamentarian. Mr. North seconded.**	 **VOTE: 9-0- Unanimous** **VOTE: 9-0 - Unanimous** **VOTE: 9-0 - Unanimous** **VOTE: 9-0 - Unanimous**

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
• ACTIONS • Consent Agenda	**Mr. North read the following consent agenda items: IV-A-1-a-Approval of Minutes – 8/24/10 Regular Board Meeting; IV-A-1-b – Recommended Award of Contract for Roofing Project at Apollo Middle School –Dixie Roofing, Inc. – MBOE 10-006; IV-A-1-c- Change Order #3 for Maplewood High School Additions and Renovations – Robert S. Biscan & Company – M-413; IV-A-1-d- Change Order #3 for Old Center Elementary School –Robert S. Biscan & Company – M-307; IV-A-1-e- Awarding of Bids and Contracts (1.) AVID Center, (2.) Council for Exceptional Children, (3.) Read it Once Again, (4.) Rutherford Learning Group, Inc. (Mike Rutherford); IV-A-f– Glenview Elementary Property Acquisition; IV-A-1-g- Legal Settlement – Claim #L-14907($36,565); IV-A-1-h- Legal Settlement – Claim #C-25514($8,230).** **Ms. Shepherd made the motion to approve the consent agenda. Dr. Brannon seconded.**	**VOTE: 9-0 - Unanimous**
• EE-17 Charter Schools	**Mr. North made the motion to approve the First Reading of EE-17 Charter Schools. Ms. Simmons seconded.** Mr. Kindall said that he had questions on legality issues concerning EE-17 Charter Schools that he would forward to Dr. Register and Metro Legal. Mr. North said that discussion can be held at the next Governance Committee meeting.	**VOTE: 9-0 - Unanimous**
• Recommended Approval of Charges for Dismissal	Dr. Register read the following dismissal charges: I am writing to recommend the dismissal of Gary Schmitt from employment as a tenured teacher with the Metropolitan Nashville Public Schools, pursuant to T.C.A. § 49-5-511. I have charged him with incompetence, inefficiency, neglect of duty, unprofessional conduct, and insubordination, which are all grounds for his dismissal pursuant to Tenn. Code Ann. § 49-5-511. These terms are specifically defined in Tenn. Code Ann. § 49-5-501. Evidence supporting these charges was set forth in my letter to Gary Schmitt on September 8, 2010, a copy of which is attached. I am asking you to certify these charges by voting that, if proven true, these charges warrant Mr. Schmitt's dismissal. Should you certify these charges, I will inform Mr. Schmitt of your action and formally advise him of the right to request a hearing before an impartial hearing officer. At the present time, I am only asking you to certify the charges. I am not asking you to weigh evidence either for or against dismissal. I am merely asking you to vote that the charges, if proven true, warrant dismissal. If Mr. Schmitt requests a hearing, it will occur at some	

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
• Recommended Approval of Charges for Dismissal - continued	point in the future. Accordingly, it is my recommendation that Gary Schmitt be dismissed from employment with the Metropolitan Nashville Public Schools. **Ms. Shepherd made the motion to certify the dismissal charges. Mr. Hayes seconded.**	**VOTE: 9-0 - Unanimous**
	REPORTS	
• Director's Report o TLG: High Schools	The TLG: High Schools presented a Power Point to the Board. The Academies of Nashville are the primary initiative to achieve the district's vision and mission for students in its twelve zoned high schools. The Five-Year Plan for the implementation and sustainability of The Academies of Nashville is a community-supported plan that aligns local and state initiatives to achieve the district's mission to provide every student with the foundation of knowledge, skills, and character necessary to excel in higher education, work, and life. The Academies of Nashville will align with the business community and post-secondary institutions to create a pipeline of talent into high-demand career areas. Equipped with the 21st century skills necessary for higher education, work and life, students will experience academic success, improve the local workforce talent pool, and promote regional economic development. In Nashville, an educated workforce is critical for long-term economic vitality. Mr. Steele and Mr. Hill presented the Board with a five-year plan for implementation and sustainability of high school reform. Mr. Kindall asked how students are enrolled in Academies. Mr. Steele said the student selects his or her choice. The student is given the option to change academies at the end of the 9th and 10th grade school year. Mr. Kindall asked what happens if the academy the student would like to join is not offered at their school. Mr. Steele said the policy concerning that issue is in the process of being developed. Dr. Register confirmed that the policy is under research and discussion. Ms. Shepherd said she is excited about The Tennessee Credit Union's partnership with Antioch High School and asked if there are other partnerships under discussion. Mr. Steele said Ford Motor Company and another Credit Union are under discussion for future MNPS partnerships. Mr. North asked if IB programs are considered academies. Mr. Steele said he would like to see an IB program within every academy. Mr. North asked how "high demand academies" would be addressed when assigning students. Mr. Steele said academies have been targeted for a growth plan within the 5-year plan. There is a committee to discuss opening academies that are in "high demand". The academies can also be replicated at	

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
o TLG: High Schools - continued	other schools. Mr. North asked the committee to consider athletic eligibility and other factors that may surface when a student transfers schools to attend an academy. Mr. Steele said they would take those concerns into consideration. Dr. Brannon asked what resources are available to ensure student success. Mr. Steele said a guidance counselor, a team of teachers, and a principal follow the students during the first three years of high school. The belief is that consistency will provide the environment needed for success. Ms. Mayes asked how overcrowding of academies will be handled. Mr. Steele said that issue is under discussion. Dr. Register said academies will be market driven. Ms. Simmons stated that she hopes the accelerated option would be thoroughly researched and discussed. Mr. Steele confirmed that the accelerated option is very important to the high school discussion and is continually being researched. Ms. Porter asked the committee to consider transportation options for students who would like to attend an academy outside of their zone school. Dr. Register said those options are being considered.	
o Board Policy Monitoring – EE-16 Facilities	Mr. Edgens presented the EE-16 Facilities report. EE -16- states that "the Director shall not fail to assure that Metro School buildings are safe, well-constructed, clean, attractive and properly maintained". The specific expectations generally refer more to Capital Budget planning, a Ten-Year Facilities Plan, project planning, and design expectations. These items fall under the responsibility of the Planning and Construction Department. MNPS also has a Maintenance and Operations Department that maintains buildings and their components, performs grounds maintenance duties that are not contracted, and manages recently outsourced custodial and lawn care services. Mr. Kindall asked if MNPS made a profit on the sales of portables or buses. Mr. Edgens said those funds go back into the Capital funds budget. Mr. North asked if there was a way to plan multiple projects at schools, for example, an addition and roof replacement within the same fiscal year. Mr. Edgens said some projects are planned in that way, but sometimes projects are funded by different sources which effects scheduling of projects. Ms. Simmons asked who maintains Metro Parks' playgrounds used by schools. Mr. Edgens said Metro Parks is responsible for taking care of the park and responsible for any incidents that take place on Metro Parks' playgrounds.	

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
ANNOUNCEMENTS		
• Governance Committee Meeting	Mr. North announced that the Governance Committee will meet September 24th at 3:00 p.m. in the Board Conference Room.	
• Glenview Elementary Fall Festival	Ms. Mayes announced the Glenview Elementary Fall Festival on October 8th from 5:00 – 7:30 p.m.	
• Kennedy Middle School Open House	Ms. Mayes announced that Kennedy Middle School will hold their Open House on September 14th from 6:30 – 8:00 p.m.	
• Apollo Middle School Open House	Ms. Mayes announced that she attended the Open House at Apollo Middle School on September 2nd , and it was a wonderful event.	
• Harold Frelix Jr.	Ms. Mayes offered condolences to the family of Harold Frelix, Jr. who served as the President of the Cane Ridge High School PTSO.	
• Extreme Make-over Home Edition •	Ms. Mayes announced that Extreme Make-over Home Edition is in Antioch helping to rebuild the Lighthouse Christian Pre-School that floated away in the flood. The project will be finished on September 17th. For more information, visit their Facebook page: The Nashville Build.	
• Stand for Children	Ms. Porter announced Stand for Children's Second Annual Tennessee Education Reform Summit on Saturday, September 18th at J.T. Moore Middle School beginning at 8:30 a.m.	
• Fall District Meeting	Ms. Porter announced that on September 23rd, TSBA will hold its Fall District Meeting at Station Camp High School in Sumner County. This meeting provides an opportunity to meet with Board members from other districts, as well as become informed on legislative issues relating to education in Tennessee. The meeting begins at 4:45p.m.	
• Hands on Nashville Day	Ms. Porter announced that on September 25th , Hands on Nashville Day will be held. This event provides an opportunity to help a school or schools in your district with much needed repairs and maintenance. Hands on Nashville saves the school district thousands of dollars every year through this event.	
• Board Committee Assignments	Ms. Porter said committee assignments will be announced at the September 28th Board meeting. She asked Board members to submit their interests to the Board Administrator by Friday, September 24th.	
• Board Retreat	Ms. Porter announced the Board retreat scheduled for Friday, November 5th and Saturday, November 6th.	
• Maddox YMCA	Ms. Porter announced that the Maddox YMCA opened their new addition, named the Richard Fulton Building, which will be used for senior citizens and after-school programs.	

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
• Ms. Gracie Porter – Elected Chair	Ms. Porter made the following comments: Please allow me to share my gratitude for you selecting me as Chair of the Metropolitan Nashville Public School Board. It is my pleasure and honor to serve in such a position as Chair. My commitment is to stay focused and to put children first. We have had much progress over the last few years, however, there is much more to be done as we move forward in the areas of Pre-K classes for all children regardless of income level, the academies and the graduation rate. I believe in being open while creating sound policy that is supportive of the Administrative role; the Administration's role is the continuous effort in educating all students to the fullest as we move ahead on school reform. My goal as Chair is to do whatever is necessary to increase the advocacy role in the school and for the school district, and to continue to promote the positive growth of our students.	
WRITTEN INFORMATION TO THE BOARD		
• Board Calendar Items		
• Adjournment	Ms. Simmons adjourned the meeting at 7:12 p.m.	
• Signatures	Chris M. Henson Board Secretary Gracie Porter Board Chair Date	

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

b. CHANGE ORDER #1 FOR ROOF REPLACEMENT AT WHITES CREEK HIGH SCHOOL – PORTER ROOFING CONTRACTORS, INC. – M-442

You are requested to make the following changes to this Contract:

1.	Re-work and install new interior roof drain system due to the complete and permanent blockage of existing drain system	$4,950.00
	TOTAL	**$4,950.00**

It is recommended that this change order be approved.

Legality approved by Metro Department of Law

FUNDING: 80413009

September 28, 2010

c. CHANGE ORDER #1 FOR GLENCLIFF HIGH SCHOOL SHOPS TO CLASSROOMS RENOVATIONS – ROBERT S. BISCAN & CO. – M-426

You are requested to make the following changes to this Contract:

1.	Add emergency ballasts in classroom fixtures per Life Safety Inspector	$1,100.00
2.	Add 150 student lockers with combination locks and sloped tops	$10,934.00
3.	Subtract remaining in-contract contingency	($69.53)
	TOTAL	**$11,964.47**

It is recommended that this change order be approved.

Legality approved by Metro Department of Law

FUNDING: 80414009

September 28, 2010

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

d. AWARDING OF BIDS AND CONTRACTS

(1) **VENDOR: CSS International, Inc.**

SERVICE/GOODS: Per instructions in the 2010 CAP, CSS will (1) provide quarterly audits of the Magellan Project implementation (Procure-to-Pay process; inventory management) and (2) train MNPS to conduct self-audits.

TERM: 1 year from October 1, 2010

FOR WHOM: Purchasing, Inventory, Accounting, Federal Programs

COMPENSATION: $8,680 per quarterly audit
$3,472 for the self-audit training

$38,291 total compensation

OVERSIGHT: Federal Programs (RTTT Program Manager)

EVALUATION: (1) quality of audits
(2) effectiveness of self-audit training

MBPE Contract Number: pending
Legal Control Number: pending
Source of Funds: Federal Funds (Race to the Top)

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

d. AWARDING OF BIDS AND CONTRACTS

(2) **VENDOR: CSS International, Inc.**

SERVICE/GOODS: Provide consulting resources to conduct an accelerated human capital resource alignment project, composed of the following major components:

- Reviewing and documenting the current state, "as-is", business processes, procedures and organizational design.
- Assessing current business processes, procedures, and organizational design and designing future state, "to-be" improved processes, procedures, and organizational structure.
- Implementing "to be" process, procedure, and organizational design solutions, including, but not limited to; departmental realignment, process integration, the facilitation of position development and performance metrics, and the implementation of personnel and process performance review.
- Development and documentation of a District-wide Knowledge Management Strategy.

TERM: October 1, 2010 to June 30, 2011

FOR WHOM: Human Resources

COMPENSATION: $801,864 total compensation

OVERSIGHT: Federal Programs (RTTT Program Manager)

EVALUATION: Delivery timeliness for materials and training.

MBPE Contract Number: pending
Legal Control Number: pending
Source of Funds: Federal Funds (Race to the Top)

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

d. AWARDING OF BIDS AND CONTRACTS

(3) **VENDOR: The Library Corporation**

SERVICE/GOODS: On-line library selection and acquisition, to include (a) centralized and local collection, development and selection, (b) fund management & reporting, (c) electronic ordering with acknowledgement, (d) electronic invoices and (e) order management and reporting.

TERM: 5 years from October 1, 2010

FOR WHOM: Librarians

COMPENSATION: $15,400 for the software unit plus training
$8,600 per year for maintenance

$58,400 total compensation for 5 years

OVERSIGHT: Library Media Services

EVALUATION: (1) Software performance
(2) Effectiveness of training

MBPE Contract Number: 2-431263-00
Legal Control Number: pending
Source of Funds: Operating Budget

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

d. AWARDING OF BIDS AND CONTRACTS

(4)VENDOR: **Cool Kids Learn, Inc.**

SERVICE/GOODS: Amendment to existing performance contract to change the list of schools where services will be delivered and the compensation. The original contract provides extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.

TERM: 5 years from September 1, 2007

FOR WHOM: Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools

COMPENSATION: $51.55 per hour per student not to exceed $696,000 for the fourth year of the contract and $1,846,800 for the full five-year term of the contract. Compensation is determined by the SDOE.

OVERSIGHT: Federal Programs

EVALUATION:

1. Contractor-generated student assessment data:
   GRADE/GMADE
2. MNPS-generated student assessment data:
   A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite
   B. Reading Assessments
   C. Word Recognition Level
   D. Grades
   E. Sight Words
   F.ThinkLink Reading/Math Skill Mastery
   G. Staff and Parent Surveys.
3. State Department of Education Evaluation Instrument:
   Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-551951-00A3
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(5)VENDOR: **Pencil Math Academy**

SERVICE/GOODS: Amendment to existing performance contract to change the list of schools where services will be delivered and the compensation. The original contract provides extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.

TERM: 5 years from September 1, 2009

FOR WHOM: Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools

COMPENSATION: $34.80 per hour per student not to exceed $139,200 for the second year of the contract and $610,775 for the full five-year term of the contract. Compensation is determined by the SDOE.

OVERSIGHT: Federal Programs

EVALUATION: **1**. MNPS-generated student assessment data:

A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite
B. Reading Assessments
C. Word Recognition Level
D. Grades
E. Sight Words
F.ThinkLink Reading/Math Skill Mastery
G. Staff and Parent Surveys.

2. State Department of Education Evaluation Instrument:
Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-171814-03A1
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(6)VENDOR: **Martha O'Bryan Center**

SERVICE/GOODS: Amendment to existing performance contract to change the list of schools where services will be delivered and the compensation. The original contract provides extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.

TERM: 5 years from July 1, 2007

FOR WHOM: Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools

COMPENSATION: $34.80 per hour per student not to exceed $696,000 for the fourth year of the contract and $1,117,550 for the full five-year term of the contract. Compensation is determined by the SDOE.

OVERSIGHT: Federal Programs

EVALUATION:

1. Contractor-generated student assessment data:
   A. Woodcock Johnson Reading Mastery
   B. Key Math 3
2. MNPS-generated student assessment data:
   A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite
   B. Reading Assessments
   C. Word Recognition Level
   D. Grades
   E. Sight Words
   F.ThinkLink Reading/Math Skill Mastery
   G. Staff and Parent Surveys.
3. State Department of Education Evaluation Instrument:
   Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-220000-03A3
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(7)**VENDOR:** **Westwood Baptist Church**

SERVICE/GOODS: Amendment to existing performance contract to change the list of schools where services will be delivered and the compensation. The original contract provides extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.

TERM: 5 years from September 1, 2009

FOR WHOM: Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools

COMPENSATION: $46.40 per hour per student not to exceed $139,200 for the second year of the contract and $284,300 for the full five-year term of the contract. Compensation is determined by the SDOE.

OVERSIGHT: Federal Programs

EVALUATION:

1. Contractor-generated student assessment data:
   Auto Skills
2. MNPS-generated student assessment data:
   A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite
   B. Reading Assessments
   C. Word Recognition Level
   D. Grades
   E. Sight Words
   F.ThinkLink Reading/Math Skill Mastery
   G. Staff and Parent Surveys.
3. State Department of Education Evaluation Instrument:
   Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-293705-00A1
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(8)**VENDOR:** **A To Z In-Home Tutoring**

SERVICE/GOODS: Amendment to existing performance contract to change the list of schools where services will be delivered and the compensation. The original contract provides extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.

TERM: 5 years from July 1, 2007

FOR WHOM: Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools

COMPENSATION: $45.63 per hour per student for in-school tutoring and $50.61 per hour per student for in-home tutoring not to exceed $974,400 for the fourth year of the contract and $3,121,750 for the full five-year term of the contract. Compensation is determined by the SDOE.

OVERSIGHT: Federal Programs

EVALUATION:

1. Contractor-generated student assessment data:
   Standards Based Testing Systems
2. MNPS-generated student assessment data:
   A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite
   B. Reading Assessments
   C. Word Recognition Level
   D. Grades
   E. Sight Words
   F.ThinkLink Reading/Math Skill Mastery
   G. Staff and Parent Surveys.
3. State Department of Education Evaluation Instrument:
   Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-454781-03A3
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(9)**VENDOR:** **Alphabest Education, Inc.**

SERVICE/GOODS: Amendment to existing performance contract to change the list of schools where services will be delivered and the compensation. The original contract provides extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.

TERM: 5 years from July 1, 2007

FOR WHOM: Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools

COMPENSATION: $46.40 per hour per student not to exceed $974,400 for the fourth year of the contract and $2,895,500 for the full five-year term of the contract. Compensation is determined by the SDOE.

OVERSIGHT: Federal Programs

EVALUATION:

1. Contractor-generated student assessment data:
   AINSweb Assessment and Data Management
2. MNPS-generated student assessment data:
   A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite
   B. Reading Assessments
   C. Word Recognition Level
   D. Grades
   E. Sight Words
   F.ThinkLink Reading/Math Skill Mastery
   G. Staff and Parent Surveys.
3. State Department of Education Evaluation Instrument:
   Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-100108-00A3
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(10)VENDOR: **Alternatives Unlimited**

SERVICE/GOODS: Amendment to existing performance contract to change the list of schools where services will be delivered and the compensation. The original contract provides extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.

TERM: 5 years from September 1, 2008

FOR WHOM: Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools

COMPENSATION: $39.77 per hour per student for group sessions and $49.71 per hour per student for individual sessions not to exceed $696,000 for the third year of the contract and $1,402,300 for the full five-year term of the contract. Compensation is determined by the SDOE.

OVERSIGHT: Federal Programs

EVALUATION:

1. Contractor-generated student assessment data:
   Target Teach Fundamentals
2. MNPS-generated student assessment data:
   A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite
   B. Reading Assessments
   C. Word Recognition Level
   D. Grades
   E. Sight Words
   F.ThinkLink Reading/Math Skill Mastery
   G. Staff and Parent Surveys.
3. State Department of Education Evaluation Instrument:
   Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-00170-00A2
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(11)**VENDOR:** **A Plus In-Home Tutoring, LLC**

SERVICE/GOODS: Amendment to existing performance contract to change the list of schools where services will be delivered and the compensation. The original contract provides extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.

TERM: 5 years from September 1, 2009

FOR WHOM: Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools

COMPENSATION: $49.71 per hour per student not to exceed $278,400 for the second year of the contract and $423,500 for the full five-year term of the contract. Compensation is determined by the SDOE.

OVERSIGHT: Federal Programs

EVALUATION:

1. Contractor-generated student assessment data:
   KTEA - II
2. MNPS-generated student assessment data:
   A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite
   B. Reading Assessments
   C. Word Recognition Level
   D. Grades
   E. Sight Words
   F.ThinkLink Reading/Math Skill Mastery
   G. Staff and Parent Surveys.
3. State Department of Education Evaluation Instrument:
   Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-00199-00A1
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(12)**VENDOR:** **Kastle Instructional Recovery, LLC**

SERVICE/GOODS: Amendment to existing performance contract to change the list of schools where services will be delivered and the compensation. The original contract provides extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.

TERM: 5 years from July 1, 2007

FOR WHOM: Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools

COMPENSATION: $42.18 per hour per student not to exceed $974,400 for the fourth year of the contract and $2,225,300 for the full five-year term of the contract. Compensation is determined by the SDOE.

OVERSIGHT: Federal Programs

EVALUATION:

1. Contractor-generated student assessment data:
   Think Link/Coach
2. MNPS-generated student assessment data:
   A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite
   B. Reading Assessments
   C. Word Recognition Level
   D. Grades
   E. Sight Words
   F.ThinkLink Reading/Math Skill Mastery
   G. Staff and Parent Surveys.
3. State Department of Education Evaluation Instrument:
   Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-565071-00A3
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(13)**VENDOR:** **Club Z! In-Home Tutoring**

SERVICE/GOODS: Amendment to existing performance contract to change the list of schools where services will be delivered and the compensation. The original contract provides extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.

TERM: 5 years from September 1, 2007

FOR WHOM: Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools

COMPENSATION: $51.55 per hour per student not to exceed $278,400 for the fourth year of the contract and $622,100 for the full five-year term of the contract. Compensation is determined by the SDOE.

OVERSIGHT: Federal Programs

EVALUATION:

1. Contractor-generated student assessment data:
   GRADE/GMADE
2. MNPS-generated student assessment data:
   A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite
   B. Reading Assessments
   C. Word Recognition Level
   D. Grades
   E. Sight Words
   F.ThinkLink Reading/Math Skill Mastery
   G. Staff and Parent Surveys.
3. State Department of Education Evaluation Instrument:
   Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-00139-00A3
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(14)**VENDOR:**	**Masterkey Tutoring**
SERVICE/GOODS:	Performance contract to provide extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.
TERM:	5 years from September 1, 2010
FOR WHOM:	Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools
COMPENSATION:	$46.40 per hour per student not to exceed $417,600 for the first year of the contract and $417,600 for the full five-year term of the contract. Compensation is determined by the SDOE.
OVERSIGHT:	Federal Programs
EVALUATION:	1. Contractor-generated student assessment data: ACT Prep Plus 2. MNPS-generated student assessment data: A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite B. Reading Assessments C. Word Recognition Level D. Grades E. Sight Words F.ThinkLink Reading/Math Skill Mastery G. Staff and Parent Surveys. 3. State Department of Education Evaluation Instrument: Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-00249-00
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(15)**VENDOR:**	**Appleton Learning**
SERVICE/GOODS:	Performance contract to provide extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.
TERM:	5 years from September 1, 2010
FOR WHOM:	Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools
COMPENSATION:	$46.40 per hour per student not to exceed $278,400 for the first year of the contract and $278,400 for the full five-year term of the contract. Compensation is determined by the SDOE.
OVERSIGHT:	Federal Programs
EVALUATION:	1. Contractor-generated student assessment data: Appleton Reading and Math Skills Assessment 2. MNPS-generated student assessment data: A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite B. Reading Assessments C. Word Recognition Level D. Grades E. Sight Words F.ThinkLink Reading/Math Skill Mastery G. Staff and Parent Surveys. 3. State Department of Education Evaluation Instrument: Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-00256-00
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(16)**VENDOR:**	**Story Cove, LLC**
SERVICE/GOODS:	Performance contract to provide extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.
TERM:	5 years from September 1, 2010
FOR WHOM:	Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools
COMPENSATION:	$51.55 per hour per student not to exceed $417,600 for the first year of the contract and $417,600 for the full five-year term of the contract. Compensation is determined by the SDOE.
OVERSIGHT:	Federal Programs
EVALUATION:	1. Contractor-generated student assessment data: Story Cove Core Skill Assessment 2. MNPS-generated student assessment data: A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite B. Reading Assessments C. Word Recognition Level D. Grades E. Sight Words F.ThinkLink Reading/Math Skill Mastery G. Staff and Parent Surveys. 3. State Department of Education Evaluation Instrument: Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-00254-00
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(17)**VENDOR:**	**Rocket Learning Centers, LLC**
SERVICE/GOODS:	Performance contract to provide extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.
TERM:	5 years from September 1, 2010
FOR WHOM:	Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools
COMPENSATION:	$46.40 per hour per student not to exceed $417,600 for the first year of the contract and $417,600 for the full five-year term of the contract. Compensation is determined by the SDOE.
OVERSIGHT:	Federal Programs
EVALUATION:	1. Contractor-generated student assessment data: GRADE/GMADE 2. MNPS-generated student assessment data: A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite B. Reading Assessments C. Word Recognition Level D. Grades E. Sight Words F.ThinkLink Reading/Math Skill Mastery G. Staff and Parent Surveys. 3. State Department of Education Evaluation Instrument: Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-00253-00
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(18)**VENDOR:**	**Next Level Educational Programs**
SERVICE/GOODS:	Performance contract to provide extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.
TERM:	5 years from September 1, 2010
FOR WHOM:	Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools
COMPENSATION:	$46.40 per hour per student not to exceed $417,600 for the first year of the contract and $417,600 for the full five-year term of the contract. Compensation is determined by the SDOE.
OVERSIGHT:	Federal Programs
EVALUATION:	1. Contractor-generated student assessment data: GRADE/GMADE 2. MNPS-generated student assessment data: A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite B. Reading Assessments C. Word Recognition Level D. Grades E. Sight Words F.ThinkLink Reading/Math Skill Mastery G. Staff and Parent Surveys. 3. State Department of Education Evaluation Instrument: Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-00252-00
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(19)**VENDOR:**	**KTC Learning Center**
SERVICE/GOODS:	Performance contract to provide extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.
TERM:	5 years from September 1, 2010
FOR WHOM:	Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools
COMPENSATION:	$38.66 per hour per student not to exceed $208,800 for the first year of the contract and $208,800 for the full five-year term of the contract. Compensation is determined by the SDOE.
OVERSIGHT:	Federal Programs
EVALUATION:	1. Contractor-generated student assessment data: Brigance Comprehensive Inventory of Basic Skills II 2. MNPS-generated student assessment data: A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite B. Reading Assessments C. Word Recognition Level D. Grades E. Sight Words F.ThinkLink Reading/Math Skill Mastery G. Staff and Parent Surveys. 3. State Department of Education Evaluation Instrument: Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-00248-00
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(20)**VENDOR:**	**Global Partnership Schools**
SERVICE/GOODS:	Performance contract to provide extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.
TERM:	5 years from September 1, 2010
FOR WHOM:	Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools
COMPENSATION:	$46.40 per hour per student not to exceed $417,600 for the first year of the contract and $417,600 for the full five-year term of the contract. Compensation is determined by the SDOE.
OVERSIGHT:	Federal Programs
EVALUATION:	1. Contractor-generated student assessment data: Voyager Learning 2. MNPS-generated student assessment data: A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite B. Reading Assessments C. Word Recognition Level D. Grades E. Sight Words F.ThinkLink Reading/Math Skill Mastery G. Staff and Parent Surveys. 3. State Department of Education Evaluation Instrument: Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-00246-00
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(21)**VENDOR:**	**Education Advantage! LLC**
SERVICE/GOODS:	Performance contract to provide extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.
TERM:	5 years from September 1, 2010
FOR WHOM:	Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools
COMPENSATION:	$46.40 per hour per student not to exceed $417,600 for the first year of the contract and $417,600 for the full five-year term of the contract. Compensation is determined by the SDOE.
OVERSIGHT:	Federal Programs
EVALUATION:	1. Contractor-generated student assessment data: TCAP Coach 2. MNPS-generated student assessment data: A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite B. Reading Assessments C. Word Recognition Level D. Grades E. Sight Words F.ThinkLink Reading/Math Skill Mastery G. Staff and Parent Surveys. 3. State Department of Education Evaluation Instrument: Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-00245-00
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(22)**VENDOR:**	**The Achievement Academy**
SERVICE/GOODS:	Performance contract to provide extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.
TERM:	5 years from September 1, 2010
FOR WHOM:	Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools
COMPENSATION:	$34.80 per hour per student not to exceed $417,600 for the first year of the contract and $417,600 for the full five-year term of the contract. Compensation is determined by the SDOE.
OVERSIGHT:	Federal Programs
EVALUATION:	1. Contractor-generated student assessment data: Plato Learning 2. MNPS-generated student assessment data: A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite B. Reading Assessments C. Word Recognition Level D. Grades E. Sight Words F.ThinkLink Reading/Math Skill Mastery G. Staff and Parent Surveys. 3. State Department of Education Evaluation Instrument: Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-00243-00
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(23)**VENDOR:**	**Education Support Systems**
SERVICE/GOODS:	Performance contract to provide extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.
TERM:	5 years from September 1, 2010
FOR WHOM:	Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools
COMPENSATION:	$43.50 per hour per student not to exceed $278,400 for the first year of the contract and $278,400 for the full five-year term of the contract. Compensation is determined by the SDOE.
OVERSIGHT:	Federal Programs
EVALUATION:	1. Contractor-generated student assessment data: A. Education Performance Scranton Series B. Smart Tutor 2. MNPS-generated student assessment data: A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite B. Reading Assessments C. Word Recognition Level D. Grades E. Sight Words F.ThinkLink Reading/Math Skill Mastery G. Staff and Parent Surveys. 3. State Department of Education Evaluation Instrument: Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-00258-00
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(24)**VENDOR:**	**IMF Peniel Educational Program**
SERVICE/GOODS:	Performance contract to provide extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.
TERM:	5 years from September 1, 2010
FOR WHOM:	Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools
COMPENSATION:	$46.40 per hour per student not to exceed $278,400 for the first year of the contract and $278,400 for the full five-year term of the contract. Compensation is determined by the SDOE.
OVERSIGHT:	Federal Programs
EVALUATION:	1. Contractor-generated student assessment data: A. Kauffman Test EDU Brief Form B. Peabody Individual Achievement 2. MNPS-generated student assessment data: A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite B. Reading Assessments C. Word Recognition Level D. Grades E. Sight Words F.ThinkLink Reading/Math Skill Mastery G. Staff and Parent Surveys. 3. State Department of Education Evaluation Instrument: Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-00259-00
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(25)**VENDOR:**	**Learn It Systems**
SERVICE/GOODS:	Performance contract to provide extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.
TERM:	5 years from September 1, 2010
FOR WHOM:	Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools
COMPENSATION:	$46.40 per hour per student not to exceed $278,400 for the first year of the contract and $278,400 for the full five-year term of the contract. Compensation is determined by the SDOE.
OVERSIGHT:	Federal Programs
EVALUATION:	1. MNPS-generated student assessment data: A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite B. Reading Assessments C. Word Recognition Level D. Grades E. Sight Words F.ThinkLink Reading/Math Skill Mastery G. Staff and Parent Surveys. 2. State Department of Education Evaluation Instrument: Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-00264-00
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(26)**VENDOR:**	**Center for Refugees and Immigrants**
SERVICE/GOODS:	Performance contract to provide extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.
TERM:	5 years from September 1, 2010
FOR WHOM:	Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools
COMPENSATION:	$15.46 per hour per student not to exceed $139,200 for the first year of the contract and $139,200 for the full five-year term of the contract. Compensation is determined by the SDOE.
OVERSIGHT:	Federal Programs
EVALUATION:	1. Contractor-generated student assessment data: A. Saxon Math Placement Test B. Ballard & Tighe's Idea Proficiency 2. MNPS-generated student assessment data: A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite B. Reading Assessments C. Word Recognition Level D. Grades E. Sight Words F.ThinkLink Reading/Math Skill Mastery G. Staff and Parent Surveys. 3. State Department of Education Evaluation Instrument: Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-00244-00
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(27)**VENDOR:**	**YMCA of Middle Tennessee**
SERVICE/GOODS:	Performance contract to provide extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.
TERM:	5 years from September 1, 2010
FOR WHOM:	Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools
COMPENSATION:	$46.40 per hour per student not to exceed $278,400 for the first year of the contract and $278,400 for the full five-year term of the contract. Compensation is determined by the SDOE.
OVERSIGHT:	Federal Programs
EVALUATION:	1. Contractor-generated student assessment data: Developmental Reading Assessment 2. MNPS-generated student assessment data: A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite B. Reading Assessments C. Word Recognition Level D. Grades E. Sight Words F.ThinkLink Reading/Math Skill Mastery G. Staff and Parent Surveys. 3. State Department of Education Evaluation Instrument: Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-00255-00
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(28)**VENDOR:**	**New Vision, Inc.**
SERVICE/GOODS:	Performance contract to provide extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.
TERM:	5 years from September 1, 2010
FOR WHOM:	Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools
COMPENSATION:	$46.40 per hour per student not to exceed $417,600 for the first year of the contract and $417,600 for the full five-year term of the contract. Compensation is determined by the SDOE.
OVERSIGHT:	Federal Programs
EVALUATION:	1. Contractor-generated student assessment data: Stanford 10 2. MNPS-generated student assessment data: A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite B. Reading Assessments C. Word Recognition Level D. Grades E. Sight Words F.ThinkLink Reading/Math Skill Mastery G. Staff and Parent Surveys. 3. State Department of Education Evaluation Instrument: Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-00251-00
Legal Control Number: Approved Template
Source of Funds: Federal Funds - Title I

II. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

(29)**VENDOR:** **MTS Tutorial Service, Inc.**

SERVICE/GOODS: Amendment to existing performance contract to change the list of schools where services will be delivered and the compensation. The original contract provides extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-six MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children.

TERM: 5 years from September 1, 2010

FOR WHOM: Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at MNPS high priority Title I schools

COMPENSATION: $43.50 per hour per student not to exceed $974,400 for the third year of the contract and $2,469,150 for the full five-year term of the contract. Compensation is determined by the SDOE.

OVERSIGHT: Federal Programs

EVALUATION:

1. Contractor-generated student assessment data:
   Think Link
2. MNPS-generated student assessment data:
   A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite
   B. Reading Assessments
   C. Word Recognition Level
   D. Grades
   E. Sight Words
   F.ThinkLink Reading/Math Skill Mastery
   G. Staff and Parent Surveys.
3. State Department of Education Evaluation Instrument:
   Data collected by the Contractor and MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number: 2-644414-00
Legal Control Number: Approved Template
Source of Funds: Title I

e. Legal Settlement - Case #3:09-CV-114 - $142,225
f. Legal Settlement – Claim #C-24575 - $ $8,500.00

Memorandum of Understanding

Between the

Community Education Commission and

The Metropolitan Board of Public Education

This Memorandum of Understanding ("MOU") is made and entered into by and between the Community Education Commission ("CEC") and the Metropolitan Board of Public Education ("MBPE").

WHEREAS, the Metropolitan Code, Chapter 2.160, creates and provides for the Community Education Commission and assigns it with the responsibility to oversee Metropolitan Nashville's community education initiative.

WHEREAS, the Metropolitan Charter, §9.01 et seq., creates and provides for Metropolitan Nashville Public Schools (or "MNPS") and assigns it, under the direction and control of the Metropolitan Board of Public Education (or "MBPE"), with the responsibility to establish, operate and maintain a consolidated school system for the Metropolitan Government, and,

WHEREAS, the MBPE has delegated to the MNPS administration the authority to consent to the use of school property by outside entities by virtue of board policy pursuant to District Policy FM 2.118 and,

WHEREAS, MNPS and the CEC, desire to cooperate in order to create increased educational opportunities for the Nashville/Davidson County community, and,

WHEREAS, CEC and MNPS desire to work together to facilitate the use of designated MNPS campuses to carry out the mission of the CEC.

NOW, THEREFORE, the Parties hereby agree as follows:

I. Roles and Responsibilities—The Parties

The Parties understand and agree that they remain separate entities within the Metropolitan Government, governed by separate leadership and operating pursuant to separate departmental policies, rules, and regulations. The Parties understand and agree that departmental leadership directives, policies, rules, and regulations do and may impact the operation of this MOU and that the Parties must operate within all applicable directives, policies, rules, and regulations. Each party agrees to provide written notice to the other Party of any departmental changes that may reasonably be anticipated to impact this MOU.

a. Metropolitan Board of Public Education Responsibilities:

1. Provision of Facilities- Each year, MNPS will designate facilities, presently identified in Addendum A, to be made available for use by Community Education Commission.

2. Security- In the event that an MNPS employee, who is not also employed by Community Education Commission at a particular site, MNPS will be responsible for arranging the

security for the designated facilities that do not have an MNPS/Community Education Commission employee at that site.

b. Community Education Commission Responsibilities:

1. Security- In the event that an MNPS employee who is not also employed by Community Education Commission at a particular site, Community Education Commission will be responsible for paying for security at the designated facilities that do not have an MNPS/Community Education Commission employee at that site.

2. Designation of Responsible Parties- Community Education Commission will notify principals as to persons who are authorized by Community Education Commission to sign facility use agreements on behalf of Community Education Commission.

c. Facility Use Agreement

1. The MNPS Facility Use Agreement is the controlling document with respect to use of the designated MNPS sites. Use by Community Education Commission will not require providing insurance, or signing the hold harmless clause.

2. Facility Use Agreements will be executed by a designated official of the Community Education Commission and the Principals of each site for each year that Community Education Commission will occupy space in that site.

3. Individual Facility Use Agreements will designate specific space, by room number or room name, that Community Education Commission is authorized to occupy. The Facility Use Agreement will also designate specific dates/days and times that Community Education Commission is authorized to occupy the agreed upon space.

d. Equipment

1. Community Education Commission agrees it has no right to use equipment or supplies owned by MNPS, except as provided below.

2. Any use of MNPS equipment by Community Education Commission must be included in the MNPS Facility Use Agreement for each designated facility, as agreed upon by the MNPS building principal and the Community Education Commission site coordinator.

3. Career Technical Education (CTE) equipment may only be used in a Community Education Commission course, if that course is taught by the MNPS CTE instructor.

4. If equipment use of any sort is granted in the Facility Use Agreement, MNPS may revoke use at any time and for any reason.

II. Amendments

This Memorandum of Understanding may be amended at any time by mutual agreement of the parties.

III. Termination

Any party to this Memorandum of Understanding may terminate this agreement by providing the other party with written notice of their intent to do so thirty (30) days prior to the date of termination.

Date:_____

_____	_____
Chair	Chair
Metropolitan Nashville	Metropolitan Nashville Board
Community Education Commission	of Public Education
_____	_____
Director	Director of Schools-
Metropolitan Nashville	Metropolitan Nashville
Community Education Commission	Public Schools

Addendum A

Site Designation

MNPS agrees to make the following campuses available for use by the CEC:

- Cohn Adult Learning Center;
- Glencliff High School;
- McGavock High School;
- Hunters Lane High School; and
- Stratford High School.

This designation is valid for the 2009-2010 and the 2010- 2011 school year. Community Education Commission will be responsible for paying for security at the designated facilities that do not have an MNPS/CEC employee at that site.

Project Name:	TLG – Performance of Middle School Students	Project Co-Chair(s):	Lora Hall Avi Poster
Reporting Period:	8/18/2010 – 9/28/2010		

TLG Status Report

What has been accomplished in the past 3 months?	
1	Dr. Hall successfully assumed co-leadership of Middle School (MS) TLG
2	Established work targets and timelines for MS TLGs five Subcommittees with regard to making reasonable recommendations to MS TLG membership for adoption
3	TLG and Subcommittees met throughout the summer
4	Conducted successful back-to-school opening-day institute for all middle school principals and teachers at which our journey ahead was clearly defined by Dr. Register and Dr. Hall
5	Jack Berckemeyer, former president of NMSA and a middle school consultant, presented at our opening day institute as well as worked with selected schools for two weeks
6	Ongoing study of 16 middle school tenets was initiated in our monthlymiddle school principals' meetings
7	Surveyed middle school math teachers to identify needed elements for staff development
8	MS Executive Directors reviewed and revised master schedules to better align with best instructional practices

What accomplishments do you expect to achieve over the next 3 months?	
1	Conduct districtwide National Middle School Association Middle Grades School Self-Assessment, an online survey designed to assess use of best practices for young adolescents in each of our schools
2	Verify the above with parents and students
3	Engage consultants to help schools develop action plans based on the results from their surveys
4	Incorporate *Breaking Ranks in the Middle* concepts, as needed and appropriate, in developing middle school strategic planning
5	In conjunction with the Communications TLG, develop strategies for educating parents about the middle school journey we are embarking on
6	Implement dedicated professional development plan for math teachers
7	Collaborate with Research and Evaluation department to create 4th grade at-risk student data reports to be available to middle school principals as they plan their master schedule each spring
8	Co-chairs will conduct meetings with chairs of each MS TLG subcommittee to make certain that recommendations are reasonable, doable, and timely
9	Begin planning Summer New Teacher Induction Program and Summer "Nuts and Bolts" Conference

Roadblocks/Barriers to Action for Improving Instruction	Need for meaningful and appropriate teacher preparation and professional development. Need for additional administrative oversite of middle schools—to ensure the adoption and implementation of best practices.
Implications for District Support	Resources, including human capital, to support middle school redesign. PD opportunities for middle school teachers and administrators focused on the early adolescent's characteristics and needs.
Implications for Community Support	Collaboration and partnerships with colleges and universities to improve middle school teachers' and administrators' leadership practices. Continued support by Mayor's initiatives that impact middle schools and middle schoolers. Continued support by Alignment Nashville, specifically the Middle School Committee.
Efforts for Increasing Outreach and Ownership	Continue to refine and enrich middle school redesign vision and mission. Continue subcommittee work to articulate expectations and recommendations of best practices. Work with Communications TLG to develop mechanisms for educating parents about middle school journey we have embarked on. Outreach and collaboration with other TLGs. Continue conversations with all stakeholders to increase their commitment and ownership in our middle school mission.

TLG DASHBOARD

Performance of Middle School Students

Issues exist that MUST be addressed immediately to protect the successful delivery of project	Last Report Status
Issues exist which may impact successful delivery of project	Current Report Status
No issues exist that could significantly impact delivery of project	

Overall TLG Progress Scale
Excellent – Good – Satisfactory – Needs Improvement - Unsatisfactory

	Status	Lead(s) Start Date Est. End Date	Focus Areas (Expected Results)	Policy Alignment	Implications for Board Policy Modification	Overall TLG Progress
TLG – MS	**Overall TLG Status**	Lora Hall/ Avi Poster 07/01/2010 12/31/2010	1. **Curriculum, Instruction, and Assessment** – Identify and implement the best practices in middle school instruction. 2. **Leadership and Organization** – Identify and implement the best practices in middle school management and organization. 3. **Culture and Community** – Identify and implement to address the needs of the whole child. 4. **Facilities** – Environmental needs required to foster best practices. 5. **Transitions** – Transitioning students in and out of middle school.	EE-3 Treatment of Parents, Students and Citizens EE-4 Staff Treatment EE-12 Instructional program EE-15 Student Learning Environment/Discipline E-2 Academic Achievement E-3 Life and Work Skills E-4 Citizenship		**Good**

#	Status	Focus Areas	Administrative Milestones (Bold = Complete)	Progress to Goal
1		**Curriculum, Instruction, and Assessment** Identify and implement best practices	**Sept. 2010 – Begin Instructional Rounds training** **Sept. 2010 – Begin training of Principals in *Developing the Artisan Teacher* with Mike Rutherford** **Sept. 2010 - Exploring possible grant collaboration with local university to increase use of effective pedagogy and rigorous standards based math curriculum** **Sept. 2010 – Planning with local university for Summer Academy "Nuts & Bolts" Conference in June 2011** Sept. – Oct. 2010 – Develop a professional development plan for MS aligned with the 16 characteristics of *This We Believe* Oct. 2010 – Update MNPS professional networking site (Wiki Space) for middle schools	**40%**
2		**Leadership and Organization** Identify and implement best practices in middle school management and organization	Sept. 2010 – NMSA survey conducted in 36 middle schools to be completed by the end of September Sept. 2010 – Develop a strategic plan for Smaller Learning Communities a. Common planning b. Advisor/Advisee c. Professional Learning Communities Sept. 2010 – Highlight effective leadership teams a. Scheduling b. Teaming Oct. 2010 - Monitor PD being conducted for Principals and Teachers as a result of the district-wide survey a. Common planning, b. Advisor/advisee c. Analyzing data Dec. 2010 – Review and analyze current master schedules to get a needs assessment of 2011-12 staffing needs	**0%**

NOTE: "Progress to Goal" is related to the overall achievement of the "Focus Areas" **NOT** the completion of "Administrative Milestones."

TLG DASHBOARD

Performance of Middle School Students

Issues exist that MUST be addressed immediately to protect the successful delivery of project	Last Report Status
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#	Status	Focus Areas	Administrative Milestones (Bold = Complete)	Progress to Goal
3		**Culture and Community** Identify and implement to address the needs of the whole child	**Sept. 2010 – Analyzed data from CDC project/culture of kindness** Oct. 2010 – Increase opportunities and resources to promote social and emotional learning for students (exploring 4-year DOE grant). a. Investigating successful practices for the whole child b. Visit schools successfully implementing programs for the whole child Oct. 2010 – Pilot school climate assessment and improvement framework in 2 to 3 middle schools. Fall 2010 - Launch second NAZA zone in Glencliff/Overton clusters, for additional 250 students.	**10%**
4		**Facilities** Environmental needs required to foster best practices	Nov. 2010 – Work with Joe Edgens to analyze Facilities Assessment Report Feb. 2011 – Create a committee to review current in-house purchasing standards for middle school facilities	**0%**
5		**Transitions** Transitioning students in and out of middle school	**July 2010 – Survey principals about their transition activities for students** **Aug. 2010 – Compile and share transition activities for middle school students** Sept. 2010 – Collaborate with Research & Evaluation to identify at-risk 4th graders (i.e., attendance, grades, discipline) Sept. 2010 – All leadership to be trained in DataWarehouse to address issues with at-risk students Sept. 2010 – Develop plan to utilize Cluster Team to address needs of at-risk youth Dec. 2010 – Create a web-based repository of transition best practices (Wiki space)	**15%**

NOTE: "Progress to Goal" is related to the overall achievement of the "Focus Areas" **NOT** the completion of "Administrative Milestones."

THE TRANSFORMATION OF MIDDLE SCHOOLS
OUR JOURNEY IN PROGRESS

Lora Hall and Avi Poster,

Co-Facilitators

Middle School: The IMPORTANT Piece to Success in High School and Beyond

PART I

Why we need to transform our middle schools

PART II

What we need to know to initiate and sustain transformation

PART III

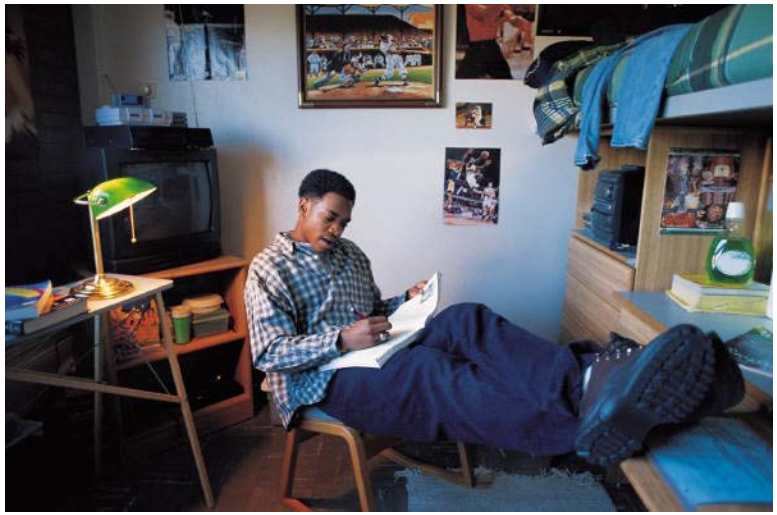
What we have done to date and where we are headed

PART I

Why we need to transform our middle schools

THE CHARGE OF THE MIDDLE SCHOOL TRANSFORMATIONAL LEADERSHIP GROUP (TLG)

To study, align, and implement research based best practices for middle school students' success.



TRANSFORMATIONAL LEADERSHIP GROUP (TLG)

Our Middle School TLG consists of:

Central Office Administrators, Principals, Teachers, Community Members, and Parents who have joined together to commit to the transformation and improvement of Middle Schools for our students.

MIDDLE SCHOOL TLG STEERING Committee Members

Lora Hall, *Co-chair*
Alene Weber Arnold
Gary Cowan
Lendozia Edwards
Judy Freudenthal
Kellie Hargis
Gregory Hutchings
Carol Nixon
Sheila Young

Avi Poster, *Co-chair*
Margarett Bess
John Duckworth
Henry Flenory
Dorothy Gunn
Warren Hill
Candy Markman
Sally Spear

MIDDLE SCHOOL TLG

SUBCOMMITTEES

LEADERSHIP and ORGANIZATION

Examine and implement best practices in middle school management and organization (scheduling, teaming, advisories)

Chairpersons: Lendozia Edwards, Executive Director of Middle Schools

Amy Downey, Executive Principal, DuPont Hadley Middle School

CURRICULUM, INSTRUCTION, and ASSESSMENT

Identify and implement the best practices in middle school instructional design and pedagogy

Chairperson: Gary Cowan, Executive Directive of Instruction

SCHOOL CULTURE and COMMUNITY

Identify and implement the needs of the whole child (social emotional development)

Chairperson: Carol Nixon, Senior Research Specialist-Advantia

Barbara Ide, Executive Principal, Thurgood Marshall Middle School

TRANSITIONS

Develop and strengthen transitions into and out of middle school

Chairpersons: Margarett Bess, Executive Director, Middle Schools

Kellie Hargis, Executive Principal, Bellevue Middle School

Gregory Hutchings, Executive Principal, West End Middle School

FACILITIES

Evaluate and improve school environment and facilities to best reflect true middle school practices

Chairperson: Henry Flenory

WHERE WE ARE NOW

Our Middle Schools are suffering the pains of most middle schools across the nation.

- Failure to recognize Middle School as the linchpin that ensures students are prepared and motivated for high school graduation.

- Losing early adolescent learners as early as the 4th and 5th grade, becoming disinterested and turned off to school.

SIXTH GRADE INDICATORS

- **Attendance - <80-90% school attendance**
- **Behavior - "unsatisfactory" behavior mark in** at least one class
- **Course Performance – A final grade of "F" in** Math and/or English

Sixth-grade students with one or more of the indicators have only a **10% to 20% chance of graduating from high school on time or within one** year of expected graduation.

-*Robert Balfanz and Liza Herzog, Center for Social Organization of Schools at Johns Hopkins University; Philadelphia Education Fund*

8th Grade Indicators

- “Eighth-grade students’ academic achievement has a larger impact on their readiness for college by the end of high school than anything that happens academically in today’s high schools.”
- Unfortunately — “…fewer than two in ten eighth graders were on target to be ready for college-level work by the time they graduate from high school.”

Where We Are Now

- Tennessee's standards are now the second highest in the nation.

- Scores will now be measured on a new scale, making the results look much different than before. In most cases scores will look lower.

MYTH or a REALITY?

Student drop-out is a high school problem!

MYTH

- Students begin to drop-out emotional, and socially in middle school.

- Students physically drop-out in high school.

WHY IS MIDDLE SCHOOL IMPORTANT?

- "Young adolescents make critical and complex life choices that will affect their academic and social options for the remainder of their lives. …for nearly a quarter of these students, the seeds of withdrawal from school and the life-long consequences of underemployment, limited income, and involvement with the justice system are planted in these years" *Beginning in the Middle (NASBE)*
- Schools that adopt the best practices in middle school education enjoy high academic achievement, a socially adjusted child, and a high degree of student , teacher, and parent satisfaction.

PART II

What we need to know to initiate and sustain transformation

TWO KEY QUESTIONS

- What is unique about middle school students, early adolescent learners, which differentiates them from other students in our school system and should that influence and dictate the actions we take?
- Given the uniqueness of the Early Adolescent learner, what are the best organizational and instructional practices we should adopt as centerpieces in middle school education around which we should organize our middle schools and deliver classroom instruction?

CHARACTERISTICS OF THE EARLY ADOLESCENT

- Intellectual
- Social
- Physical
- Emotional and Psychological
- Moral and Ethical

MIDDLE SCHOOL and JUNIOR HIGH SCHOOL

- MS is student-centered – the JH is subject-centered.
- MS focuses on engaged learning, the integration of subject matter, exploration, and the flexible use of instructional time – JH is more subject-centered and teacher dominant, organized and scheduled departmentally, and focused on mastery.
- MS fosters collaboration and empowerment of teachers – JH fosters competition and the empowerment of administrators.
- MS organizes teachers on interdisciplinary teams with common planning time – JH organizes teachers in departments with no common planning time period.
- MS arranges classrooms around teamed teachers adjacent to one another – JH arranges classrooms according to disciplines taught.
- MS emphasizes both affective and cognitive development – JH emphasizes only cognitive development.
- MS offers advisor/advisee and/or teacher-oriented guidance programs – JH offers traditional access to counselors on a needs basis.
- MS organizes athletics around intramural concept – JH organizes athletics around interscholastic concept.

KEYS TO EDUCATING YOUNG ADOLESCENTS

An education for a young adolescent must be:

- Developmentally Responsive
- Challenging and Rigorous
- Empowering
- Equitable

This We Believe

Keys to Educating Young Adolescents

NMSA

National Middle School Association

Successful Schools for Young Adolescents

Essential Attributes

An education for young adolescents must be

Developmentally Responsive
using the nature of young adolescents as the foundation on which all decisions are made.

Challenging
recognizing that every student can learn and everyone is held to high expectations.

Empowering
providing all students with the knowledge and skills they need to take control of their lives.

Equitable
advocating for every student's right to learn and providing challenging and relevant learning opportunities.

16 Characteristics

Curriculum, Instruction, and Assessment

Educators value young adolescents and are prepared to teach them. *Value Young Adolescents*

Students and teachers are engaged in active, purposeful learning. *Active Learning*

Curriculum is challenging, exploratory, integrative, and relevant. *Challenging Curriculum*

Educators use multiple learning and teaching approaches. *Multiple Learning Approaches*

Varied and ongoing assessments advance learning as well as measure it. *Varied Assessments*

Leadership and Organization

A shared vision developed by all stakeholders guides every decision. *Shared Vision*

Leaders are committed to and knowledgeable about this age group, educational research, and best practices. *Committed Leaders*

Leaders demonstrate courage and collaboration. *Courageous & Collaborative Leaders*

Ongoing professional development reflects best educational practices. *Professional Development*

Organizational structures foster purposeful learning and meaningful relationships. *Organizational Structures*

Culture and Community

The school environment is inviting, safe, inclusive, and supportive of all. *School Environment*

Every student's academic and personal development is guided by an adult advocate. *Adult Advocate*

Comprehensive guidance and support services meet the needs of young adolescents. *Guidance Services*

Health and wellness are supported in curricula, school-wide programs, and related policies. *Health & Wellness*

The school actively involves families in the education of their children. *Family Involvement*

The school includes community and business partners. *Community & Business*

This chart is based on This We Believe: Keys to Educating Young Adolescents (NMSA 2010). For more information visit us at, www.nmsa.org

CHARACTERISTICS OF SUCCESSFUL MIDDLE SCHOOLS

- Not dependent on name of grade configurations
- Seen through three independent frameworks
  - Organization, leadership, and management
  - Curriculum, instruction, and assessment
  - School culture and the needs of the whole child
- Developmentally responsive
- Focus on high standards, rigorous and challenging instruction, mastery of basic knowledge and academic skills
- Sound and developmentally appropriate middle school instructional practices and pedagogy
- Positive adult-student relationships
- School-wide policies that foster health and wellness
- Culturally welcoming to students and parents
- Developmentally appropriate organizational and structural practices
- Strong parent engagement and involvement

PART III

What we have done to date and where we are headed

MS TLG ACCOMPLISHMENTS – YEAR 1

- Extensive research and study
- Creation of Middle School Mission and Vision Statements
- Adoption of *This We Believe* and the 16 characteristics of Middle School education
- Principal study groups
- Teacher study groups
- Winter leadership team training
- Individual school assessments
- Creation of five research and study committees
- August kickoff

MS TLG ACTION STEPS – YEAR 2 +

- Implement National Middle School Association Self-Assessment
- Debrief results of the self-assessment with each school
- Each school will develop and implement a strategic plan to adopt the 16 middle school beliefs, for the purpose of increasing academic achievement
- Central office and consultants will collaborate with school leadership teams to develop and implement their middle school's strategic plans
- Implement ongoing leadership training and teacher development focused on the 16 beliefs and the implementation of their building strategic plans

MS TLG ACTION STEPS – YEAR 2 +

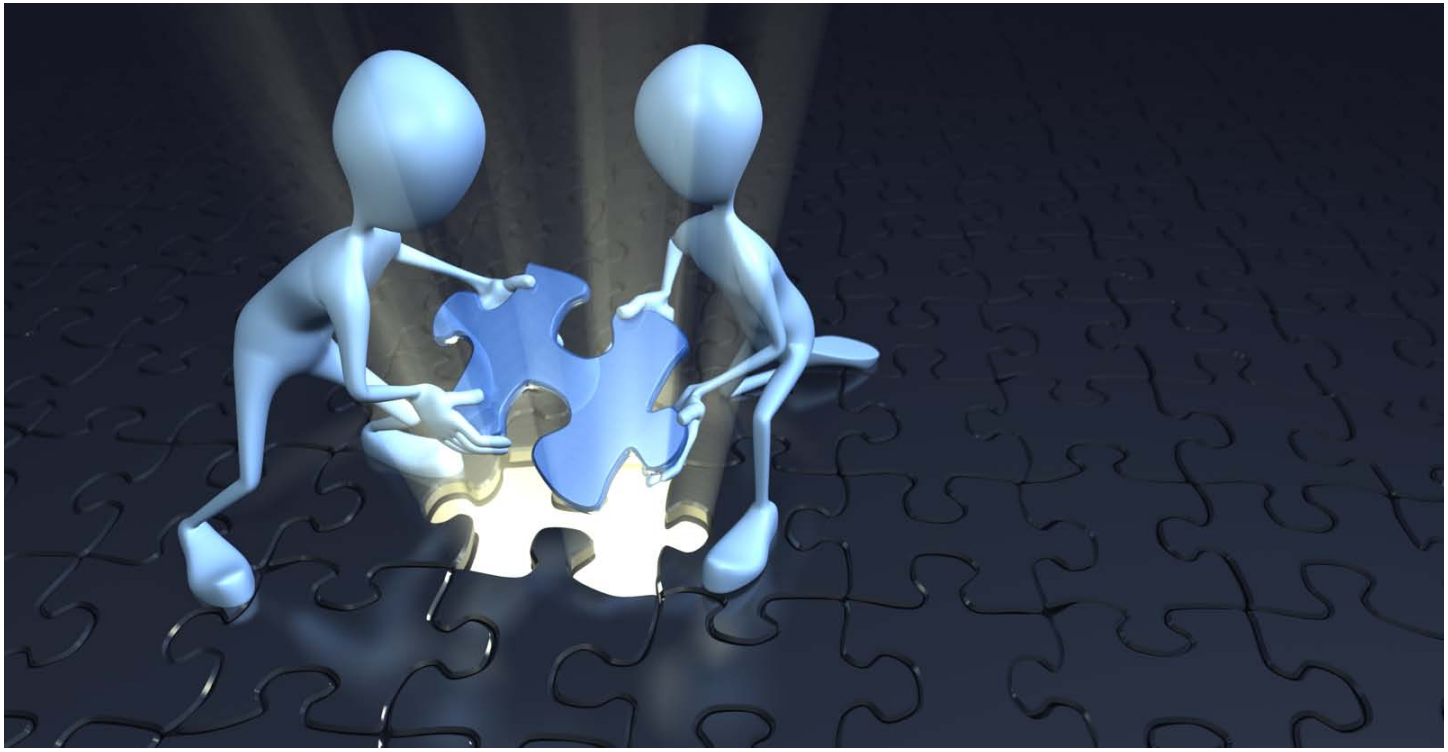
- Implement district-wide initiatives
  1. Instructional Rounds
  2. Mike Rutherford Training
  3. Pacing Guides and Benchmark Assessments
  4. Comprehensive Literacy
  5. Balanced Mathematics

MS TLG ACTION STEPS – YEAR 2 +

- Implement Middle School TLG and Subcommittee initiatives
  1. Create district middle school newsletter and instructional wiki space to highlight best practices
  2. Develop an induction program for teachers new to the middle school
  3. Develop a summer Nuts and Bolts Conference for middle school staff
  4. Modify the role of the middle school counselor to reflect best developmental practices
  5. Strengthen after-school programs (NAZA)
  6. Strengthen transitions

WHERE WE WANT TO BE

- High expectations demonstrated for all students
- Teachers are confident and knowledgeable of their content and best teaching practices.
- Middle Schools are respected and valued by teachers, staff, students, and families.
- All students are, and feel, safe and comfortable everywhere in the building



Middle School: The IMPORTANT Piece to Success in High School and Beyond

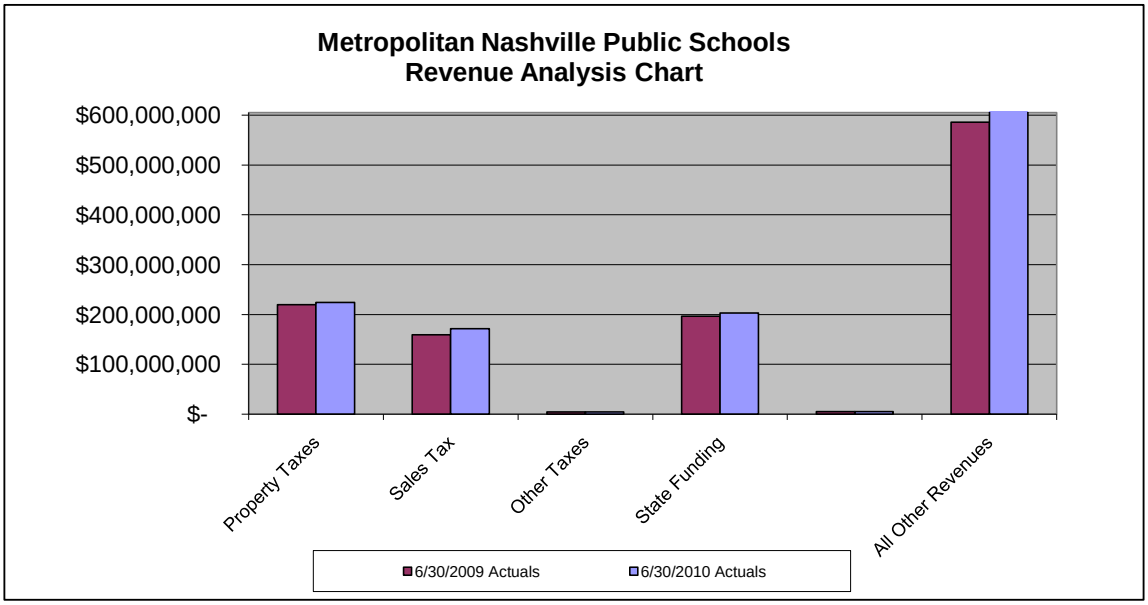
Sales Tax Collections - General Purpose Fund
As of September 20, 2010

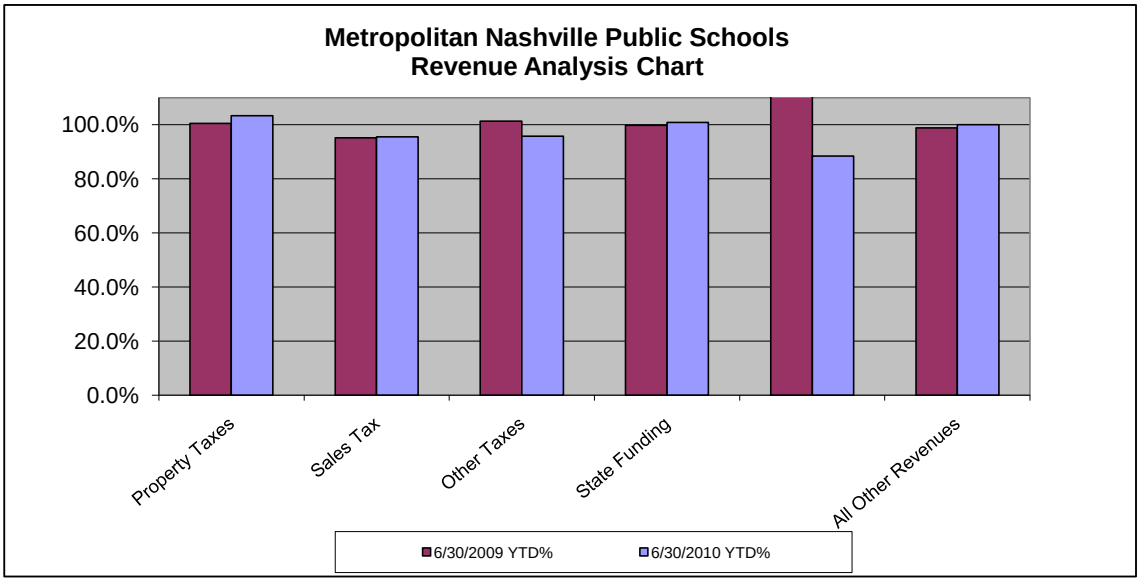
MONTH	TOTAL 2009-2010 COLLECTIONS	2010-2011 Projection	TOTAL 2010-2011 COLLECTIONS	$ Change For Month - FY11 Projection	$ Change For Month - FY10 Collections	% Change For Month - FY10 Collections	% Increase / Decrease Year-To-Date
September	$ 13,549,470.42	$ 13,504,199.74	$ 13,759,751.80	$ 255,552.06	$ 210,281.38	1.53%	1.53%
October	13,607,056.13	13,561,593.05	-				
November	13,832,867.96	13,786,650.41	-				
December	13,763,476.22	13,717,490.52	-				
January	13,251,726.93	13,207,451.06	-				
February	17,926,378.86	17,866,484.32	-				
March	11,812,229.97	11,772,763.66	-				
April	12,831,595.40	12,788,723.24	-				
May	14,911,069.26	14,861,249.29	-				
June	13,979,764.91	13,933,056.56	-				
July	13,374,778.98	13,330,091.97	-				
August	15,428,494.93	15,376,946.17	-				
TOTAL	**$ 168,268,909.97**	**$ 167,706,700.00**	**$13,759,751.80**	**$255,552.06**	**$210,281.38**		**1.53%**

FY11 Budget	167,706,700
FY10 Collections	168,268,910
Change between years	(562,210)
% Chg	-0.33411399%

METROPOLITAN NASHVILLE PUBLIC SCHOOLS
Revenue Analysis
FY2009 and FY2010

Description	FY09 YTD Actuals through Jun 2009	FY09 Annual Revenue Budget	YTD %	FY10 YTD Actuals through Jun 2010	FY10 Annual Revenue Budget	YTD %
Property Taxes	$ 219,768,805	$ 218,622,700	100.5%	$ 224,270,258	$ 217,108,500	103.3%
Local Option Sales Tax	159,185,602	167,246,400	95.2%	171,369,784	179,421,700	95.5%
Other Taxes, License, Permits	4,686,354	4,623,500	101.4%	4,640,166	4,848,000	95.7%
State Funding	196,755,040	197,209,700	99.8%	202,894,030	201,066,200	100.9%
All Other Revenues	5,554,499	4,996,300	111.2%	5,203,380	5,886,300	88.4%
Grand Total	**$ 585,950,300**	**$ 592,698,600**	**98.9%**	**$ 608,377,619**	**$ 608,330,700**	**100.0%**





Prepared:
September 10, 2010

Metropolitan Nashville Public Schools
General Purpose Fund # 35131
Monthly Budget Accountability Report
June 30, 2010

	FY09 Annual Budget	FY09 YTD Actuals Through Jun	FY09 YTD % Through Jun	FY10 Annual Budget	FY10 YTD Actuals Through Jun	FY10 YTD % Through Jun	FY10 YTD Budget Available Jun
REVENUES:							
Charges, Commissions, & Fees	750,000	685,736	91.43%	660,000	928,569	140.69%	(268,569)
Other Governments & Agencies	197,209,700	196,755,040	99.77%	201,066,200	202,894,030	100.91%	(1,827,830)
Taxes, Licenses, & Permits	390,492,600	383,640,761	98.25%	401,378,200	400,280,208	99.73%	1,097,992
Fines, Forfeits, & Penalties	6,200	4,180	67.42%	6,200	8,602	138.74%	(2,402)
Transfers From Other Funds and Units	2,772,000	2,860,425	103.19%	3,672,000	3,092,767	84.23%	579,233
All Other Revenues	1,468,100	2,004,158	136.51%	1,548,100	1,173,443	75.80%	374,657
TOTAL REVENUES	592,698,600	585,950,300	98.86%	608,330,700	608,377,619	100.01%	(46,919)
EXPENSES:							
Salaries:							
Regular Pay	390,507,700	387,385,552	99.20%	387,495,570	385,552,246	99.50%	1,943,324
Overtime	1,879,200	1,636,053	87.06%	2,119,630	1,794,896	84.68%	324,734
All Other Salary Codes	10,558,800	10,824,313	102.51%	7,892,400	11,958,788	151.52%	(4,066,388)
Total Salaries	402,945,700	399,845,918	99.23%	397,507,600	399,305,930	100.45%	(1,798,330)
Fringes	113,519,800	111,926,855	98.60%	113,444,000	113,188,052	99.77%	255,948
Other Expenses:							
Utilities	23,184,500	23,219,429	100.15%	21,613,400	21,408,550	99.05%	204,850
Professional and Purchased Services	10,018,700	10,739,384	107.19%	12,407,100	10,932,221	88.11%	1,474,879
Travel, Tuition, and Dues	1,558,000	1,581,001	101.48%	1,230,000	1,125,808	91.53%	104,192
Communications	2,841,100	2,662,268	93.71%	2,337,400	2,411,443	103.17%	(74,043)
Repairs and Maintenance Services	3,497,300	3,659,317	104.63%	2,679,300	3,035,665	113.30%	(356,365)
Internal Service Fees	6,111,400	6,010,647	98.35%	3,092,500	2,651,727	85.75%	440,773
Transfers To Other Funds and Units	14,128,700	14,162,368	100.24%	23,185,900	23,305,014	100.51%	(119,114)
All Other Expenses	44,971,400	44,340,017	98.60%	43,264,900	43,500,964	100.55%	(236,064)
Total Other Expenses:	106,311,100	106,374,431	100.06%	109,810,500	108,371,392	98.69%	1,439,108
TOTAL EXPENSES	622,776,600	618,147,204	99.26%	620,762,100	620,865,374	100.02%	(103,274)
REVENUE LESS EXPENSES		$ (32,196,904)			$ (12,487,755)		
FUND BALANCE						Percentage of Subsequent year Operating Budget	
Beginning of Year (07/01)							
Reserved Fund Balance	20,169,615			13,173,143		2010 Budget = $620,762,100	
Undesignated Fund Balance	52,554,639			27,354,208		4.4%	
		72,724,254			40,527,351	6.5%	
End of Year (06/30)							
Reserved Fund Balance	13,173,143			939,806		2011 Budget = $633,342,600	
Undesignated Fund Balance	27,354,208			27,099,789		4.3%	
		40,527,351			28,039,595	4.4%	
NET CHANGE IN FUND BALANCE		$ (32,196,903)			$ (12,487,755)		

Prepared: September 10, 2010

Metropolitan Nashville Public Schools
General Purpose Fund #35131
Expenditures by Function
For the Fiscal Year Ending June 30, 2010

Function #	Function Name	FY2010 Budget	FY2010 YTD Actuals @ June 30, 2010	% Spent
ADMINISTRATION				
1100	OFFICE OF DIRECTOR OF SCHOOLS	616,400	586,132	95.1%
1110	BOARD OF EDUCATION	378,500	371,378	98.1%
1150	BUSINESS AND FACILITY SERVICES	459,200	455,597	99.2%
1180	ADA COMPLIANCE	101,800	100,396	98.6%
1190	ALIGNMENT NASHVILLE	150,000	150,067	100.0%
1200	HUMAN RESOURCES	3,479,300	2,919,547	83.9%
1205	EMPLOYEE RELATIONS	728,000	706,813	97.1%
1300	EMPLOYEE BENEFIT SERVICES	623,500	575,887	92.4%
1400	CHIEF OPERATING OFFICER	412,200	397,850	96.5%
1500	PURCHASING DEPARTMENT	513,100	495,608	96.6%
1600	FISCAL SERVICES	1,583,900	2,125,922	134.2%
1650	POSTAGE	429,000	429,375	100.1%
1700	STUDENT ASSIGNMENT SERVICES	649,100	691,064	106.5%
1750	CUSTOMER SERVICE CENTER	543,400	539,366	99.3%
1800	PUBLIC INFORMATION	787,300	739,483	93.9%
	TOTAL ADMINISTRATION	**$ 11,454,700**	**$ 11,284,484**	**98.5%**
LEADERSHIP AND LEARNING				
2050	LEADERSHIP AND LEARNING	3,346,400	3,130,810	93.6%
2059	INSTRUCTIONAL SUPPORT	344,800	327,333	94.9%
2060	STUDENT DISCIPLINE SERVICES	597,400	687,596	115.1%
2109	FEDERAL PROGRAMS AND GRANTS	577,200	661,958	114.7%
2110	SUBJECT AREA COORDINATORS	1,232,200	1,126,487	91.4%
2112	CENTRAL SCHOOL COUNSELING SERVICES	164,200	132,029	80.4%
2125	IN-SCHOOL SUSPENSION	1,713,600	1,733,444	101.2%
2126	HOMEBOUND PROGRAM - REGULAR EDUCATION	120,800	105,588	87.4%
2132	DRUG/ALCOHOL EDUCATION PROGRAM	156,500	129,286	82.6%
2136	GIFTED/TALENTED PROGRAM	2,216,900	2,225,970	100.4%
2145	INTERNATIONAL BACCALAUREATE PROGRAM	230,600	214,764	93.1%
2160	PSYCHOLOGICAL SERVICES	3,466,300	3,251,662	93.8%
2170	RESEARCH, ASSESSMENT, AND EVALUATION	3,332,700	3,076,789	92.3%
2171	LIBRARY INFORMATION SERVICES	730,900	777,209	106.3%
2178	INFORMATION TECHNOLOGY	11,163,100	10,769,072	96.5%
2180	TEXTBOOK PROGRAM	6,274,200	5,893,482	93.9%
2185	ESSENTIAL LITERATURE	62,500	57,055	91.3%
2200	DISTRICT STAFF DEVELOPMENT	1,415,500	1,073,349	75.8%
2203	STAFF DEVELOPMENT SERVICES	745,600	678,082	90.9%
2204	AVID PROGRAM	321,700	308,729	96.0%
2215	PRINCIPAL LEADERSHIP ACADEMY	140,000	140,000	100.0%
2230	ELEMENTARY READING SPECIALIST	4,826,400	4,838,752	100.3%
2240	SUPPLEMENTARY TEACHER PAY	124,800	91,824	73.6%
2282	HANDS ON SCIENCE PROGRAM	618,100	618,064	100.0%
2307	ROTC TEACHING PROGRAM	610,600	551,933	90.4%
2310	PRINCIPALS	36,850,700	37,692,092	102.3%
2311	SCHOOL COUNSELING SERVICES	15,356,000	15,373,004	100.1%
2312	LIBRARY SERVICES	10,857,400	10,923,040	100.6%
2313	REGULAR/CTE SUBSTITUTES	7,128,800	7,220,878	101.3%
2314	HEALTH SERVICES	3,662,000	3,615,699	98.7%
2315	SPECIAL EDUCATION SUBSTITUTES	811,400	874,667	107.8%
2316	SCHOOL FUNDING ALLOCATION	3,451,200	3,460,002	100.3%
2320	REGULAR TEACHING	217,207,600	217,769,545	100.3%
2321	PRE-K INSTRUCTION	4,659,100	4,337,507	93.1%
2322	CLASSROOM PREPARATION DAY	641,700	641,658	100.0%
2323	ENGLISH LANGUAGE LEARNER - SUPERVISION	228,300	250,272	109.6%
2324	ENGLISH LANGUAGE LEARNER	19,961,200	20,185,444	101.1%
2325	MAKING A CHANGE (MAC) PROGRAM	589,900	649,318	110.1%
2332	SMALLER LEARNING COMMUNITIES (SLC)	270,000	233,716	86.6%
2336	VANDERBILT MATH & SCIENCE PROGRAM	300,000	302,895	101.0%
2371	CAMPUS SUPERVISORS	3,176,400	3,241,405	102.0%
2386	FEE WAIVERS	350,000	469,419	134.1%
2388	CREDIT RECOVERY PROGRAM	146,500	121,872	83.2%
2395	HOMEWORK HOTLINE	80,000	80,000	100.0%
2505	CAREER & TECHNICAL EDUCATION SUPERVISION	248,400	249,408	100.4%
2520	CAREER & TECHNICAL EDUCATION	8,242,200	8,364,244	101.5%

Metropolitan Nashville Public Schools
General Purpose Fund #35131
Expenditures by Function
For the Fiscal Year Ending June 30, 2010

Function #	Function Name	FY2010 Budget	FY2010 YTD Actuals @ June 30, 2010	% Spent
2555	METROPOLITAN GOVERNMENT IT CHARGES	3,624,200	3,624,200	100.0%
2600	ALTERNATIVE LEARNING PROGRAMS	2,543,500	2,481,797	97.6%
2650	NON-TRADITIONAL SCHOOLS	3,704,000	3,749,638	101.2%
2700	OPENING/CLOSING SCHOOLS PLAN	2,387,900	2,215,067	92.8%
2710	STUDENT ASSIGNMENT PLAN	5,247,400	5,043,148	96.1%
2711	SPECIAL EDUCATION GUIDANCE	133,900	133,677	99.8%
2805	SPECIAL EDUCATION SUPERVISION	1,236,200	1,098,619	88.9%
2810	SPECIAL EDUCATION PRINCIPALS	647,200	768,873	118.8%
2820	SPECIAL EDUCATION TEACHING	55,350,300	54,055,597	97.7%
2998	EXTENDED CONTRACT	1,483,800	1,277,484	86.1%
2999	CAREER LADDER	2,851,200	2,849,236	99.9%
	TOTAL LEADERSHIP AND LEARNING	**$ 457,961,400**	**$ 455,954,687**	**99.6%**
ATTENDANCE AND SOCIAL SERVICES				
3100	ATTENDANCE SERVICES	176,100	175,924	99.9%
3210	CLUSTER BASED STUDENT SUPPORT	3,999,800	4,044,680	101.1%
	TOTAL ATTENDANCE AND SOCIAL SERVICES	**$ 4,175,900**	**$ 4,220,604**	**101.1%**
TRANSPORTATION				
4110	TRANSPORTATION SUPERVISION	1,941,500	1,966,338	101.3%
4120	STOCKROOM	95,800	94,576	98.7%
4130	OPERATION OF SCHOOL BUSES	14,126,100	14,099,429	99.8%
4131	OPERATION OF SPECIAL EDUCATION BUSES	7,770,300	7,775,659	100.1%
4136	SUPPORT BUS DRIVERS	381,400	354,736	93.0%
4137	BUS MONITORS	4,208,700	4,307,840	102.4%
4160	MAINTENANCE OF VEHICLES	4,392,200	4,436,580	101.0%
4319	MTA MAGNET CONTRACT	468,000	474,492	101.4%
	TOTAL TRANSPORTATION	**$ 33,384,000**	**$ 33,509,649**	**100.4%**
OPERATION OF PLANT				
5110	OPERATION OF PLANT SUPERVISION	638,200	713,607	111.8%
5120	PORTABLE MOVING	355,000	291,967	82.2%
5200	CARE OF GROUNDS	2,119,700	2,031,546	95.8%
5210	CUSTODIAL SERVICES	26,015,200	28,088,414	108.0%
5211	CUSTODIAL SERVICES - SPECIAL EDUCATION	397,500	406,753	102.3%
5220	UTILITY SERVICES, NATURAL GAS	3,477,200	3,365,804	96.8%
5230	UTILITY SERVICES, WATER & SEWER	3,190,200	3,132,203	98.2%
5240	UTILITY SERVICES, ELECTRICITY	17,419,500	17,466,743	100.3%
5250	UTILITY SERVICES, TELEPHONES	1,142,000	1,162,511	101.8%
5260	UTILITY SERVICES, WASTE DISPOSAL	931,000	795,591	85.5%
5280	RADIO TRANSMISSION	384,800	365,963	95.1%
5315	FIXED ASSET SERVICES	1,030,700	929,040	90.1%
5320	DELIVERY & MAIL SERVICE	415,100	438,478	105.6%
5325	SAFETY AND SECURITY	2,257,100	2,312,814	102.5%
5326	ATHLETIC EVENT SECURITY	161,500	165,832	102.7%
5330	MAINTENANCE OF OPERATIONS EQUIPMENT	213,000	165,565	77.7%
	TOTAL OPERATION OF PLANT	**$ 60,147,700**	**$ 61,832,829**	**102.8%**
MAINTENANCE OF BUILDINGS				
6110	MAINTENANCE SUPERVISION	499,600	473,751	94.8%
6120	CONSTRUCTION SUPERVISION	421,400	421,461	100.0%
6300	MAINTENANCE OF FACILITIES	15,616,200	15,384,737	98.5%
	TOTAL MAINTENANCE OF BUILDINGS	**$ 16,537,200**	**$ 16,279,948**	**98.4%**
FIXED CHARGES				
7311	RETIREES GROUP INSURANCE-CERTIFICATED	12,655,700	12,438,273	98.3%
7315	EMPLOYEE DEATH BENEFITS	74,000	49,500	66.9%
7316	EMPLOYEE INJURIES ON THE JOB REIMBURSEMENT	2,081,200	2,081,200	100.0%
7318	RETIREMENT SICK LEAVE PAY-CERTIFICATED	1,020,700	955,937	93.7%
7319	RETIREMENT SICK LEAVE PAY-SUPPORT	208,100	716,458	344.3%
7320	BUILDINGS AND CONTENTS INSURANCE	638,400	638,350	100.0%
7321	BOILER & ELEVATOR INSPECTION	62,800	63,578	101.2%
7325	INSURANCE RESERVE	14,700	7,817	53.2%
7340	LIABILITY INSURANCE	540,600	532,483	98.5%
7499	GUARANTEED PENSION PAYMENT	4,285,000	4,285,000	100.0%
7777	PROPERTY TAX REFUND	3,624,100	3,774,427	104.1%

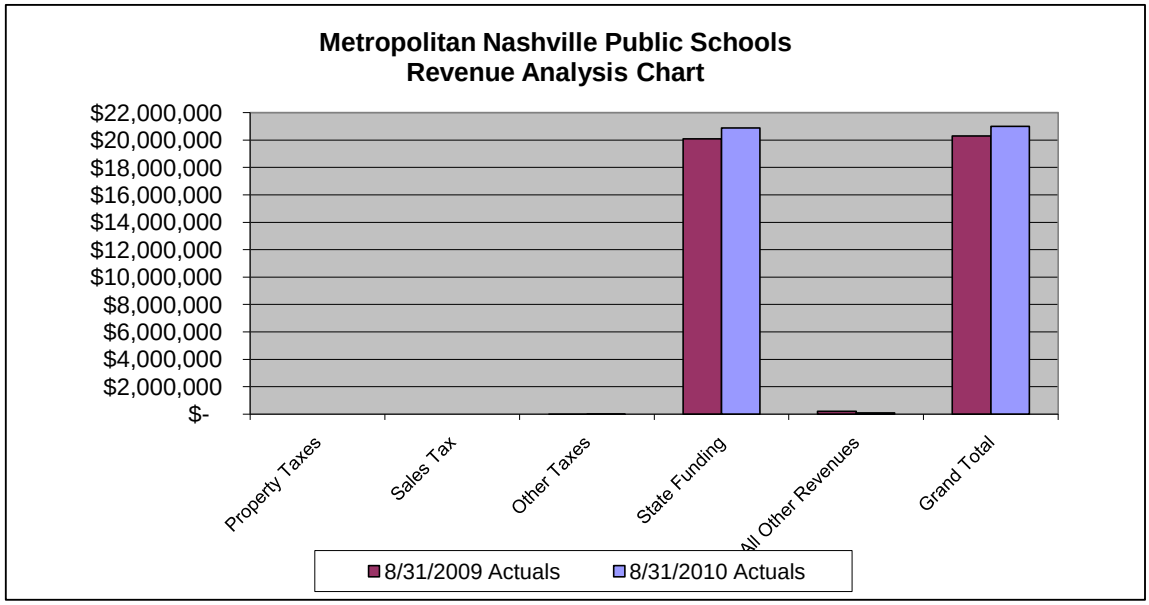
Metropolitan Nashville Public Schools
General Purpose Fund #35131
Expenditures by Function
For the Fiscal Year Ending June 30, 2010

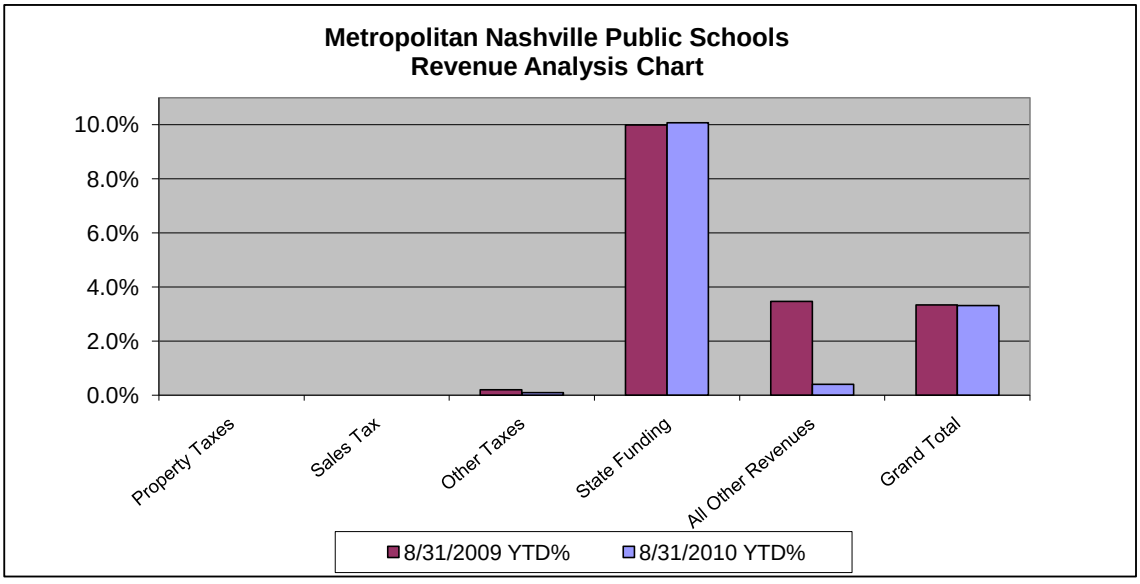
Function #	Function Name	FY2010 Budget	FY2010 YTD Actuals @ June 30, 2010	% Spent
7900	LEGAL SERVICES	192,000	192,000	100.0%
	TOTAL FIXED CHARGES	**$ 25,397,300**	**$ 25,735,024**	**101.3%**
ADULT AND COMMUNITY SERVICES				
8100	COMMUNITY EDUCATION	215,000	215,000	100.0%
8119	DISTRICT DUES	68,200	69,214	101.5%
8320	ADULT EDUCATION PROGRAM	246,700	242,467	98.3%
	TOTAL ADULT AND COMMUNITY SERVICES	**$ 529,900**	**$ 526,681**	**99.4%**
	OPERATING TRANSFER TO CHARTER SCHOOLS FUND	**$ 9,280,000**	**$ 9,285,713**	**100.1%**
	REIMBURSABLE PROJECTS	**$ 1,894,000**	**$ 2,235,755**	**118.0%**
	GRAND TOTAL:	**$ 620,762,100**	**$ 620,865,374**	**100.0%**

Prepared: September 10, 2010

METROPOLITAN NASHVILLE PUBLIC SCHOOLS
Revenue Analysis
FY2010 and FY2011

Description	FY10 YTD Actuals through Aug 2009	FY10 Annual Revenue Budget	YTD %	FY11 YTD Actuals through Aug 2010	FY11 Annual Revenue Budget	YTD %
Property Taxes	$ -	$ 217,108,500	0.0%	$ -	$ 226,738,900	0.0%
Local Option Sales Tax	-	179,421,700	0.0%	-	167,759,900	0.0%
Other Taxes, License, Permits	9,386	4,848,000	0.2%	4,367	4,700,600	0.1%
State Funding	20,096,953	201,066,200	10.0%	20,885,892	207,314,200	10.1%
All Other Revenues	203,657	5,886,300	3.5%	108,097	26,829,000	0.4%
Grand Total	**$ 20,309,996**	**$ 608,330,700**	**3.3%**	**$ 20,998,357**	**$ 633,342,600**	**3.3%**





Prepared: Sept 22, 2010

Metropolitan Nashville Public Schools
General Purpose Fund # 35131
Monthly Budget Accountability Report
August 31, 2010

	FY10 Annual Budget	FY10 YTD Actuals Through Aug	FY10 YTD % Through Aug	FY11 Annual Budget	FY11 YTD Actuals Through Aug	FY11 YTD % Through Aug	FY11 YTD Budget Available Aug
REVENUES:							
Charges, Commissions, & Fees	660,000	40,542	6.14%	660,000	14,446	2.19%	645,554
Other Governments & Agencies	201,066,200	20,096,953	10.00%	207,314,200	20,885,892	10.07%	186,428,308
Taxes, Licenses, & Permits	401,378,200	9,386	0.00%	399,199,400	4,368	0.00%	399,195,032
Fines, Forfeits, & Penalties	6,200	3,560	57.42%	6,200	0	0.00%	6,200
Transfers From Other Funds and Units	3,672,000	0	0.00%	25,504,700	18,328	0.07%	25,486,372
All Other Revenues	1,548,100	159,555	10.31%	658,100	75,323	11.45%	582,777
TOTAL REVENUES	608,330,700	20,309,996	3.34%	633,342,600	20,998,357	3.32%	612,344,243
EXPENSES:							
Salaries:							
Regular Pay	387,495,570	41,546,532	10.72%	368,239,600	39,182,365	10.64%	329,057,235
Overtime	2,119,630	830,111	39.16%	1,397,800	659,294	47.17%	738,506
All Other Salary Codes	7,892,400	1,477,567	18.72%	7,966,700	1,196,635	15.02%	6,770,065
Total Salaries	397,507,600	43,854,210	11.03%	377,604,100	41,038,294	10.87%	336,565,806
Fringes	113,444,000	12,494,999	11.01%	122,131,400	12,737,255	10.43%	109,394,145
Other Expenses:							
Utilities	21,613,400	2,564,924	11.87%	21,612,200	2,695,807	12.47%	18,916,393
Professional and Purchased Services	12,407,100	586,895	4.73%	33,964,300	3,152,855	9.28%	30,811,445
Travel, Tuition, and Dues	1,230,000	161,325	13.12%	1,239,700	221,765	17.89%	1,017,935
Communications	2,337,400	415,708	17.79%	3,056,700	542,600	17.75%	2,514,100
Repairs and Maintenance Services	2,679,300	596,210	22.25%	3,424,900	408,896	11.94%	3,016,004
Internal Service Fees	3,092,500	470,023	15.20%	1,648,600	274,367	16.64%	1,374,233
Transfers To Other Funds and Units	23,185,900	815,917	3.52%	22,548,900	2,306,636	10.23%	20,242,264
All Other Expenses	43,264,900	8,844,322	20.44%	46,111,800	9,855,526	21.37%	36,256,274
Total Other Expenses:	109,810,500	14,455,324	13.16%	133,607,100	19,458,452	14.56%	114,148,648
TOTAL EXPENSES	620,762,100	70,804,533	11.41%	633,342,600	73,234,001	11.56%	560,108,599

Prepared: Sept 22, 2010

Metropolitan Nashville Public Schools
General Purpose Fund #35131
Expenditures by Function
For the Fiscal Year Ending June 30, 2011

Function #	Function Name	FY2011 Budget	FY2011 YTD Actuals @ August 31, 2010	% Spent
ADMINISTRATION				
1100	OFFICE OF DIRECTOR OF SCHOOLS	620,800	92,698	14.9%
1110	BOARD OF EDUCATION	392,800	56,446	14.4%
1150	BUSINESS AND FACILITY SERVICES	417,800	66,164	15.8%
1190	ALIGNMENT NASHVILLE	150,000	-	0.0%
1200	HUMAN RESOURCES	3,854,100	548,737	14.2%
1205	EMPLOYEE RELATIONS	719,600	124,828	17.3%
1300	EMPLOYEE BENEFIT SERVICES	606,700	97,306	16.0%
1400	CHIEF OPERATING OFFICER	377,600	62,962	16.7%
1500	PURCHASING DEPARTMENT	716,500	86,291	12.0%
1600	FISCAL SERVICES	1,127,100	210,857	18.7%
1625	SCHOOL AUDIT	544,100	171,090	
1650	POSTAGE	369,000	202,758	54.9%
1700	STUDENT ASSIGNMENT SERVICES	699,900	104,324	14.9%
1750	CUSTOMER SERVICE CENTER	603,400	81,803	13.6%
1800	PUBLIC INFORMATION	797,700	111,721	14.0%
	TOTAL ADMINISTRATION	**$ 11,997,100**	**$ 2,017,984**	**16.8%**
LEADERSHIP AND LEARNING				
2050	LEADERSHIP AND LEARNING	3,675,200	513,662	14.0%
2059	INSTRUCTIONAL SUPPORT	361,400	58,492	16.2%
2060	STUDENT DISCIPLINE SERVICES	778,700	122,702	15.8%
2109	FEDERAL PROGRAMS AND GRANTS	328,600	52,238	15.9%
2110	SUBJECT AREA COORDINATORS	1,323,500	209,203	15.8%
2112	CENTRAL SCHOOL COUNSELING SERVICES	152,000	16,400	10.8%
2125	IN-SCHOOL SUSPENSION	1,859,300	142,344	7.7%
2126	HOMEBOUND PROGRAM - REGULAR EDUCATION	129,300	6,118	4.7%
2132	DRUG/ALCOHOL EDUCATION PROGRAM	149,300	21,128	14.2%
2136	GIFTED/TALENTED PROGRAM	2,262,000	215,698	9.5%
2145	INTERNATIONAL BACCALAUREATE PROGRAM	225,300	73,674	32.7%
2160	PSYCHOLOGICAL SERVICES	3,720,300	349,676	9.4%
2170	RESEARCH, ASSESSMENT, AND EVALUATION	3,344,900	417,551	12.5%
2171	LIBRARY INFORMATION SERVICES	658,900	47,777	7.3%
2178	INFORMATION TECHNOLOGY	11,537,500	1,677,285	14.5%
2180	TEXTBOOK PROGRAM	5,751,700	5,562,205	96.7%
2200	DISTRICT STAFF DEVELOPMENT	1,502,600	137,615	9.2%
2203	STAFF DEVELOPMENT SERVICES	709,300	77,770	11.0%
2204	AVID PROGRAM	306,700	20,852	6.8%
2215	PRINCIPAL LEADERSHIP ACADEMY	140,000	140,000	100.0%
2230	ELEMENTARY READING SPECIALIST	4,991,400	476,277	9.5%
2240	SUPPLEMENTARY TEACHER PAY	124,800	23	0.0%
2282	HANDS ON SCIENCE PROGRAM	555,700	125,908	22.7%
2307	ROTC TEACHING PROGRAM	563,800	79,246	14.1%
2310	PRINCIPALS	39,944,400	5,673,678	14.2%
2311	SCHOOL COUNSELING SERVICES	16,841,800	2,202,619	13.1%
2312	LIBRARY SERVICES	11,542,700	1,048,142	9.1%
2313	REGULAR/CTE SUBSTITUTES	6,957,600	276,413	4.0%
2314	HEALTH SERVICES	3,617,100	27,362	0.8%
2315	SPECIAL EDUCATION SUBSTITUTES	811,400	19,168	2.4%
2316	SCHOOL FUNDING ALLOCATION	3,760,000	339,410	9.0%
2320	REGULAR TEACHING	221,209,200	21,566,880	9.7%
2321	PRE-K INSTRUCTION	5,100,800	458,759	9.0%
2322	CLASSROOM PREPARATION DAY	665,200	693,835	104.3%
2323	ENGLISH LANGUAGE LEARNER - SUPERVISION	444,500	65,545	14.7%
2324	ENGLISH LANGUAGE LEARNER	21,006,500	2,179,044	10.4%
2332	SMALLER LEARNING COMMUNITIES (SLC)	261,500	25,078	9.6%
2336	VANDERBILT MATH & SCIENCE PROGRAM	305,300	7,767	2.5%
2371	CAMPUS SUPERVISORS	3,444,600	261,777	7.6%
2386	FEE WAIVERS	350,000	18,925	5.4%

Prepared: Sept 22, 2010

Metropolitan Nashville Public Schools
General Purpose Fund #35131
Expenditures by Function
For the Fiscal Year Ending June 30, 2011

Function #	Function Name	FY2011 Budget	FY2011 YTD Actuals @ August 31, 2010	% Spent
2388	CREDIT RECOVERY PROGRAM	346,500	-	0.0%
2395	HOMEWORK HOTLINE	80,000	-	0.0%
2505	CAREER & TECHNICAL EDUCATION SUPERVISION	257,700	37,120	14.4%
2520	CAREER & TECHNICAL EDUCATION	8,661,000	824,051	9.5%
2555	METROPOLITAN GOVERNMENT IT CHARGES	2,435,200	504,150	20.7%
2600	ALTERNATIVE LEARNING PROGRAMS	2,664,800	263,703	9.9%
2650	NON-TRADITIONAL SCHOOLS	5,205,100	487,943	9.4%
2710	STUDENT ASSIGNMENT PLAN	5,522,000	494,759	9.0%
2711	SPECIAL EDUCATION GUIDANCE	141,900	29,051	20.5%
2805	SPECIAL EDUCATION SUPERVISION	1,144,200	172,515	15.1%
2810	SPECIAL EDUCATION PRINCIPALS	798,400	115,625	14.5%
2820	SPECIAL EDUCATION TEACHING	57,286,300	5,102,964	8.9%
2998	EXTENDED CONTRACT	1,112,400	6,419	0.6%
2999	CAREER LADDER	2,600,000	89,722	3.5%
	TOTAL LEADERSHIP AND LEARNING	**$ 469,670,300**	**$ 53,536,268**	**11.4%**
ATTENDANCE AND SOCIAL SERVICES				
3100	ATTENDANCE SERVICES	196,800	29,378	14.9%
3210	CLUSTER BASED STUDENT SUPPORT	4,461,100	492,847	11.0%
	TOTAL ATTENDANCE AND SOCIAL SERVICES	**$ 4,657,900**	**$ 522,225**	**11.2%**
TRANSPORTATION				
4110	TRANSPORTATION SUPERVISION	2,185,900	330,049	15.1%
4120	STOCKROOM	118,600	18,985	16.0%
4130	OPERATION OF SCHOOL BUSES	14,528,800	957,635	6.6%
4131	OPERATION OF SPECIAL EDUCATION BUSES	7,426,200	534,208	7.2%
4136	SUPPORT BUS DRIVERS	562,500	23,929	4.3%
4137	BUS MONITORS	4,980,200	382,520	7.7%
4160	MAINTENANCE OF VEHICLES	3,956,700	638,500	16.1%
4319	MTA MAGNET CONTRACT	350,000	-	0.0%
	TOTAL TRANSPORTATION	**$ 34,108,900**	**$ 2,885,826**	**8.5%**
OPERATION OF PLANT				
5120	PORTABLE MOVING	355,000	212,842	60.0%
5212	CUSTODIAL SERVICES AND CARE OF GROUNDS	22,668,100	2,293,487	10.1%
5220	UTILITY SERVICES, NATURAL GAS	4,909,700	158,405	3.2%
5230	UTILITY SERVICES, WATER & SEWER	2,895,200	320,571	11.1%
5240	UTILITY SERVICES, ELECTRICITY	16,614,900	2,917,681	17.6%
5250	UTILITY SERVICES, TELEPHONES	1,342,000	129,718	9.7%
5260	UTILITY SERVICES, WASTE DISPOSAL	731,000	6,717	0.9%
5280	RADIO TRANSMISSION	384,800	65,067	16.9%
5315	FIXED ASSET SERVICES	1,641,000	439,007	26.8%
5320	DELIVERY & MAIL SERVICE	442,700	67,845	15.3%
5325	SAFETY AND SECURITY	2,102,900	278,169	13.2%
5326	ATHLETIC EVENT SECURITY	161,500	(1,938)	-1.2%
	TOTAL OPERATION OF PLANT	**$ 54,248,800**	**$ 6,887,571**	**12.7%**
MAINTENANCE OF BUILDINGS				
6110	MAINTENANCE SUPERVISION	566,900	87,877	15.5%
6120	CONSTRUCTION SUPERVISION	488,000	74,548	15.3%
6300	MAINTENANCE OF FACILITIES	17,067,200	3,387,996	19.9%
	TOTAL MAINTENANCE OF BUILDINGS	**$ 18,122,100**	**$ 3,550,421**	**19.6%**
FIXED CHARGES				
7210	RENTAL LAND AND BUILDING	410,000	68,326	16.7%
7311	RETIREES GROUP INSURANCE-CERTIFICATED	14,045,400	2,237,288	15.9%
7315	EMPLOYEE DEATH BENEFITS	74,000	4,000	5.4%
7316	EMPLOYEE INJURIES ON THE JOB REIMBURSEMENT	2,686,500	-	0.0%
7318	RETIREMENT SICK LEAVE PAY-CERTIFICATED	1,020,700	34,123	3.3%

Metropolitan Nashville Public Schools
General Purpose Fund #35131
Expenditures by Function
For the Fiscal Year Ending June 30, 2011

Function #	Function Name	FY2011 Budget	FY2011 YTD Actuals @ August 31, 2010	% Spent
7319	RETIREMENT SICK LEAVE PAY-SUPPORT	208,100	30,186	14.5%
7320	BUILDINGS AND CONTENTS INSURANCE	648,700	-	0.0%
7321	BOILER & ELEVATOR INSPECTION	50,000	6,642	13.3%
7325	INSURANCE RESERVE	14,700	-	0.0%
7340	LIABILITY INSURANCE	540,600	500,000	92.5%
7499	GUARANTEED PENSION PAYMENT	4,285,000	714,167	16.7%
7777	PROPERTY TAX REFUND	3,711,100	-	0.0%
7900	LEGAL SERVICES	207,000	-	0.0%
	TOTAL FIXED CHARGES	**$ 27,901,800**	**$ 3,594,731**	**12.9%**
ADULT AND COMMUNITY SERVICES				
8119	DISTRICT DUES	72,100	68,843	95.5%
8320	ADULT EDUCATION PROGRAM	258,000	44,227	17.1%
	TOTAL ADULT AND COMMUNITY SERVICES	**$ 330,100**	**$ 113,070**	**34.3%**
	OPERATING TRANSFER TO CHARTER SCHOOLS FUND	**$ 10,011,600**	**$ -**	**0.0%**
	REIMBURSABLE PROJECTS	**$ 2,294,000**	**$ 125,905**	**5.5%**
	GRAND TOTAL:	**$ 633,342,600**	**$ 73,234,001**	**11.6%**

September 28, 2010
Tuesday

3:30 PM - 4:30 PM	**Work Session - CSS**
4:30 PM - 5:00 PM	**Executive Session**
5:00 PM - 5:30 PM	**Regular Board Meeting - COMMITTEE ASSIGNMENTS**
5:30 PM - 6:00 PM	**Monitoring: Middle School Reform**

October 01, 2010
Friday

8:00 AM - 8:30 AM **Begin Director Evaluation Process for Mar. 2010 - September 2010**

October 02, 2010
Saturday

12:00 AM - 12:00 AM **Private Appointment**

October 03, 2010
Sunday

All Day **Private Appointment**

Please See Above

October 04, 2010
Monday

12:00 AM - 12:00 AM **Private Appointment**

Please See Above

October 12, 2010
Tuesday

5:00 PM - 5:30 PM **Regular Board Meeting**
TDOE SCHOOL SYSTEM/SCHOOL COMPLIANCE REPORT
EXTENDED LEARNING CONTRACT

5:30 PM - 6:00 PM **Monitoring: District Calendar - EE-14**

6:00 PM - 6:30 PM **Monitoring: EE - 13 Textbooks**

October 13, 2010
Wednesday

7:00 PM - 8:00 PM **Openline - Dr. Register**

October 14, 2010
Thursday

2:00 PM - 3:00 PM **Meeting with Mayor Dean -- Metro Courthouse**

October 15, 2010
Friday

12:00 AM - 12:00 AM **Fall Break**

October 16, 2010
Saturday

All Day **Fall Break**

Please See Above

October 17, 2010
Sunday

All Day	**Fall Break** **Please See Above**
1:00 PM - 7:30 PM	**TSBA Orientation -- 525 Brick Church Park Drive - TSBA Headquarters**

October 18, 2010
Monday

All Day	**Fall Break** **Please See Above**
8:00 AM - 4:00 PM	**TSBA Orientation -- TSBA Headquarters**
5:30 PM - 6:00 PM	**Council Ed. Committee (tentative)**

October 19, 2010
Tuesday

All Day	**Fall Break** **Please See Above**

October 20, 2010
Wednesday

All Day	**Fall Break** **Please See Above**
12:00 AM - 12:00 AM	**Private Appointment**

October 21, 2010
Thursday

All Day	**Fall Break** **Please See Above**
All Day	**Private Appointment** **Please See Above**

October 22, 2010
Friday

12:00 AM - 12:00 AM	**Fall Break** **Please See Above**
All Day	**Private Appointment** **Please See Above**
3:00 PM - 3:30 PM	**Governance Committee**

October 23, 2010
Saturday

All Day	**Private Appointment** **Please See Above**

October 24, 2010
Sunday

12:00 AM - 12:00 AM	**Private Appointment** **Please See Above**

October 26, 2010
Tuesday

5:00 PM - 5:30 PM	**Regular Board Meeting**
5:30 PM - 6:00 PM	**Monitoring: Oversight Team Report**
6:00 PM - 6:30 PM	**Monitoring: TLG - Communications Systems**